Unit 7 - All around the world

Environments البيئات

coastal	ساحلي	mountainous	جبلية
desert	صحراوية	rural	ريفية
rainforest	غابة ممطرة	urban	حضرية
polar	قطبية		

pollution التلوث

air pollution	تلوث الهواء	fossil flues	وقود حفريات
water pollution	تلوث الماء	carbon dioxide	ثاني أكسيد الكربون
climate change	تغير المناخ	emissions	انبعاثات

numbers ارقام

10	100	1000	1000,000	1000,000,000
ten	hundred	thousand	million	Billion

Energy الطاقة

RENEWABLE متجددة		NON-RENEWABLE غير متجددة	
solar energy	طاقة شمسية	coal	فحم
wind energy	طاقة الرياح	gas	غاز
tidal energy	طاقة المد والجزر	oil	بترول
geothermal energy	طاقة حرارية		

Extra vocabulary

survive	ينجو / يبقى على قيد الحياة	generate	يولد / ينتج
sparsely populated	قليل السكان	turbine	توربين
densely populated	مكتظ بالسكان	absorb	يمتص
release	يطلق	heat	حرارة
store	يخزن	article	مقال
on the long run	على المدى البعيد	tonne	طن

Temperature درجة الحرارة

difficult	صعب	arctic	منطقة القطب الشمالي
metropolitan	مدني	antarctic	منطقة القطب الجنوبي

Key Sentences

1- There are lots of trees, plants, and animals in **rainforests**. غابات مطيرة

2- It often rains and the **temperature** is hot in rainforests. درجة الحرارة

3- **Coastal environment** is where the land is next to the sea. بيئة ساحلية

4- It is very dry and hot in **desert environment**. بيئة صحراوية

5- **Rural environment** often has more animals and plants. بيئة ريفية

6- **Polar environment** is very cold and windy with a lot of ice. بيئة قطبية

7- Most people in the world live in **urban environment**. بيئة حضرية

8- A **metropolitan** area which is **densely populated**. عاصمي / كثيف السكان

9- **Mountainous environment** has very beautiful places, but they can be cold, with lots of rain or snow. البيئة الجبلية

10- **Climate change** is when the weather and temperature change. التغيير المناخي

11- **Air pollution** is when the air is dirty. تلوث الماء

12- **Water pollution** when water is dirty because of chemicals or plastic. تلوث الهواء

13- **Fuel** is something we burn to make heat or power. الوقود

14- **Emissions** are made by factories, cars and lorries. الانبعاثات

15- **Fossil fuels** are things like coal, gas, and oil. وقود حفري

16- **Renewable energy** come from natural resources. الطاقة المتجددة

17- A hot desert is a good place to get **solar energy**. الطاقة الشمسية

18- We can use **tidal energy** to make electricity. طاقة المد والجذر

19- Some places have a lot of wind **turbines** in the sea. توربينات

20- When water gets hot, it makes **steam**. البخار

21- A **hydroelectric** dam uses the energy in falling water. كهرومائية

22- Trees **absorb** carbon dioxide from the atmosphere. يمتص

23- Trees are really important in **protecting** our planet. حماية

Grammar

Present continuous tense

Usage :

An action that is happening now.

Form :

subject + (am / is / are) + (verb + ing)

- He **is** watch**ing** TV now.

Keywords :

Now - Listen! - Look! – today - at present - at this moment

Negative :

subject + (am / is / are) + not + (verb + ing)

- He **is** not watch**ing** Tv now.

Yes/No-question :

(Am / Is / Are) + subject + (verb + ing) ?

- **Is** he watch**ing** Tv now?
- Yes , he is . / - No , he isn't .

Wh- question :

Question word + (am / is / are) + subject + (verb + ing) ?

- What **is** he do**ing** now?
- He **is** watch**ing** TV now.

1 Choose the correct answer from a, b, c, or d: (On Grammar)

1- Look! he is .... his bike.
a) ride b) rides c) riding d) rode

2- She is .... a nice dress today.
a) wearing b) wears c) wore d) wear

3- Listen! They are ....
a) sing b) singing c) sings d) songs

4- I'm .... an article at this moment.
a) read b) reads c) reading d) plays

5- We are .... a new school at present.
a) building b) builds c) build d) built

6- Are you .... your uncle today?
a) visit b) visiting c) visits d) visited

7- Nada .... feeding her cat now.
a) am not b) isn't c) aren't d) hasn't

8- What are they .... today? They are drawing.
a) do b) does c) doing d) did

9- How is it .... ?
a) going b) go c) goes d) went

10- I'm .... new ways to write a good article.
a) find b) finds c) found d) finding

2 Order the words to make correct sentences:

1- see – can – **You** – lots of – in rainforests – animals.

....

2- kind – environment – of – **What** – you – live in – do?

....

3- **Carbon dioxide** – atmosphere – is – gas – a dangerous – in the.

....

4- watching – is – **Hana** – a TV program.

....

5- things – coal – like – are – **Fossils** – ,gas – ,oil – and.

....

6- energy – make – **Renewable** – doesn't – pollution.

....

7- fossil – made from – are – **What** – fuels?

....

8- the level of the sea – **A tide** – is – gets – when – higher – lower – or.

....

9- water – hot – **When** – gets – steam – ,it – makes.

....

10- carbon – **Trees** – dioxide – absorb

....

Test 1
Based on unit 7

A. A. Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c, or d: (4 Marks)

1- Ahmed's class was playing in the ....

a) **class** b) **library** c) **playground** d) **park**

2- Ahmed wanted to .... the ball.

a) **catch** b) **kick** c) **throw** d) **hit**

3- The problem was ....

a) **Ahmed's class was playing** b) **Ahmed's class was big**

c) **the ball was flying into the air** d) **the ball hit Ahmed's head**

4- The teacher took Ahmed to the ....

a) **doctor** b) **nurse** c) **police officer** d) **baker**

2) Listen and complete: (4 Marks)

a) There are two .... environments in the world.

b) The arctic and Antarctic are .... and windy.

c) There aren't any .... or flowers there.

d) There is a lot of .... there.

B. Reading (7 Marks)

3) Read and complete the text with the words from the box: (3 Marks)

(traffic – densely – animals – buildings)

This is a metropolitan area. It's (1) .... populated. Most people in the world live in this kind of environment. There are lots of (2) .... ,and there can be a lot of (3) .... too.

4) Read the following text and answer the questions below: (4 Marks)

Today, Muhammad's family is on the beach. The weather is hot and sunny, so it's a good idea to swim in the sea. Muhammad is swimming with his cousins Amir and Youssef. Muhammad's dad is sitting under an umbrella. He is reading a magazine. Muhammad's little sister is building a sandcastle. There are some children playing with a ball. They are making some noise, but all people on the beach are enjoying and having fun.

A) Choose the correct answer:

1- Muhammad's family is at a .... environment today.

a) desert   b) polar   c) rural   d) coastal

2- Some children on the beach are playing with a ....

a) toy   b) doll   c) ball   d) top

B) Answer the following questions:

1- Where is Muhammad's dad sitting?

....

2- What is Muhammad's little sister doing?

....

The Reader: (4 Marks)

5) A- Read and write T (True) or F (False): (2 Marks)

1- Amir took the laundry up to the roof. (   )

2- Amir could see the beautiful sea. (   )

B- Choose the correct answer form a, b, c or d: (2 Marks)

3- Amir checked the .... machine.

a) sewing   b) washing   c) answer   d) kitchen

4- Amir lives in a ....

a) town   b) city   c) village   d) mountain

C. Writing (11 Marks)

6) Choose the correct answer form a, b, c or d: (4 Marks)

1- He is .... apple juice now.

a) **drank** b) **drink** c) **drinking** d) **drinks**

2- I .... listening to music.

a) **am not** b) **is not** c) **are not** d) **have not**

3- What is Hani .... today?

a) **do** b) **does** c) **did** d) **doing**

4- Scientists are .... new ways to travel.

a) **find** b) **finding** c) **finds** d) **found**

5- Today, we are .... about pollution.

a) **talking** b) **talks** c) **talk** d) **talked**

7) Order the words to make correct sentences: (2 Marks)

1- children – cleaning – are – trash – The – up – the.

....

2- making – friend – I'm – presentation – with – a – my.

....

8) Write a paragraph of FORTY (40) words using the following guiding elements:

(5 Marks)

"Different environments"

Guiding words : (coastal – near the sea – desert – dry – polar – cold and windy – rainforest – lots of trees and animals)

....

....

....

....

....

....

....

....

Unit 8 : Customs and traditions

Festival and celebrations : مهرجانات واحتفالات

celebration	احتفال	sunrise	شروق الشمس
festival	مهرجان	sunset	غروب الشمس
charity	عمل خيري	celebrate	يحتفل
creation	إبداع	fast	يصوم
fairground	ملاهي	sacrifice	يضحي
feast	وليمة / عيد	observe	يلاحظ
prayer	صلاة - دعاء		

Traditional food : طعام تقليدي

beans	فول	olive oil	زيت زيتون
garlic	ثوم	spices	توابل
herbs	أعشاب	vinegar	خل
pastry	معجنات		

Traditional clothes : ملابس تقليدية

buttons	أزرار	linen	كتان
galabeya	جلابية	loose	واسع
hizam	حزام	sandals	صندل
kaftan	قفطان	sleeves	أكمام

Traditional hospitality : الضيافة التقليدية

guest	ضيف	host	مضيف
generous	كريم	conflict	صراع
fables and folklore	خرافات وتراث شعبي	plot	حبكة درامية
character	شخصية	secret	سر
resolution	الحل	setting	مكان الحدث

Key Sentences

1- The Ancient Egyptians also **celebrated** Sham El-Nessim.	احتفل
2- I always wake up at **sunrise**.	شروق الشمس
3- The **weather** is usually sunny and warm.	الطقس
4- Lots of people go with their family to meet friends in **parks**.	حدائق عامة
5- Sometimes there are **fairgrounds** with rides for children.	ملاهي
6- Eid Al-Adha is a very important Islamic **festival**.	مهرجان / عيد
7- During Eid Al-Adha, we go to mosque for **prayers**.	المسجد /الصلاة
8-We give **each other** presents.	بعضنا البعض
9- The book **described** different meals and had pictures of delicious food.	وصف / لذيذ
10- I often share **recipes** with family and friends in other parts of Egypt.	وصفات
11- Egypt is a **fantastic** country to visit.	رائعة
12- Visitors often like to learn about Egyptian **traditions**.	تقاليد
13- Egyptian people are **famous for** welcoming visitors.	مشهور بـ
14- A traditional Egyptian meal is **served** with people sitting together around a table.	يقدم
15- Egyptians are very **generous**.	كريم
16- At Sham El-Nessim, people eat **dried salted** fish.	مجفف مملح
17- The man traveled with many other **sailors**.	بحارة
18- When he returned, he was **frightened**.	خائف جداً
19- I went on a **journey**.	رحلة
20- A storm came, and our ship **sank**.	غرقت
21- I told him about the **shipwreck**.	حطام سفينة
22- Be **patient**, and you'll return to your family.	صبور

Grammar

Present simple tense

Usage :

- I get up at six o'clock. **(habit-repeated action)**
- A lion eats meat. **(facts)**

Form :

(I – You – We – They – plural noun) + inf.

(I – she – It singular noun) + inf + s + es

إذا إنتهي الفعل بـ **(s , sh , ch , o , x)** نضيف في النهاية **es**

لو الفعل انتهى ب **y** و قبله حرف ساكن نحذف الـ **y** ونضيف **ies**

- He go**es** to school by car.
- He carr**ies** his bag.

Keywords :

(every / كل .... (day – week – month – year) – always / دائما – usually/عادة – often / غالبا - sometimes / احيانا / never / ابدا)

Negative :

(I – You – We – They – plural noun) + don't + inf

(He – she – It singular – noun) + doesn't + inf.

- I don't get up early at the weekend. - A lion doesn't eat grass.

Yes-No Question :

Do (I – you – we – they) + inf ?

Does (he – she – it) + inf ?

- **Do** you get up early ?
  - Yes , I **do**. / - No , I **don't**
- **Does** Nada wear sandals ?
  - Yes , she **does**. / - No , she **doesn't**.

Wh-Question :

Question word + (do/does) + subject + inf ?

- How **do** you go to school? I go to school on foot.
- Where **does** a nurse work ? - She works in a hospital.

1 Choose the correct answer from a, b, c, or d: (On Grammar)

1- Nada usually ……......... her mom.
a) help b) helping c) helps d) are helping

2- I always …..………. my homework.
a) doing b) am doing c) does d) do

3- We ………... go to school on Fridays.
a) haven't b) don't c) doesn't d) hasn't

3- Ahmed ………... like basketball.
a) don't b) hasn't c) haven't d) doesn't

4- ………… you wear loose clothes?
a) Do b) Does c) Has d) Doing

5- ………… your mom cook well?
a) Do b) Does c) Have d) Doing

6- How ………... your dad go to work?
a) have b) do c) does d) doing

7- Where ………... you live?
a) has b) do c) having d) does

8- Sarah ………... coffee.
a) drink b) never drinks c) drinks never d) drinking

9- We ………... kahk at Eid Al-Fitr.
a) always eat b) always eats c) eat always d) eats always

10- Where does Ali ……….... .
a) going b) go c) goes d) went

2 Order the words to make correct sentences:

1- love - I - Sham El-Nessim-celebrating.

……………………………………………………………………………………………

2- celebrated - The ancient Egyptians - El-Nessim - Sham.

……………………………………………………………………………………………

3- is - The weather - at - Sham El-Nessim - sunny and warm.

……………………………………………………………………………………………

4- eat - We - lots of - nice food - play - and - games.

……………………………………………………………………………………………

5- usually - Ei Al-Adha - four - lasts - for - days.

……………………………………………………………………………………………

6- many people - At Al-Adha - sheep - sacrifice.

……………………………………………………………………………………………

7- meat - We - give - our family - out - to.

……………………………………………………………………………………………

8- are - We - grateful - the good things - for all.

……………………………………………………………………………………………

9- is - Eid Al-Adha - the month - during - of Zu Elhijja.

……………………………………………………………………………………………

10- week - grandma - her - Aya - visits - every.

……………………………………………………………………………………………

Test 3
Based on unit 8

A. Listening: (8 marks)

1) Listen and choose the correct answer from a , b , c or d: (4 Marks)

1- I always wake up at ………… to get ready.

a) **nest** b) **sunrise** c) **noon** d) **night**

2- People go with their families to meet friends in parks, gardens or ………… .

a) **beaches** b) **schools** c) **clubs** d) **farms**

3- We eat nice food and play ………… and games.

a) **football** b) **karate** c) **music** d) **basketball**

4- There are ………… with rides for children.

a) **toys** b) **dolls** c) **masks** d) **fairgrounds**

2) Listen and complete: (4 Marks)

1- Eid Al-Adha lasts for ………… Days.

2- Many people sacrifice a ………… .

3- We give out ………… to our family and friends.

4- We go to the mosque for ………… .

B. Reading (7 Marks)

3) Read and complete the text with the words from the box: (3 Marks)

(present – host – guests – post)

Egyptian people are famous for welcoming visitors. They invite (1) ………… to their home. If you are invited to an Egyptian family's home. It's a good idea to bring a (2) ………… for example chocolates or sweets. However, the (3) ………… usually doesn't open it at the time when they get it.

4) Read the following text and answer the questions below: (4 Marks)

Hi! I'm Richard. I'm ten years old. I'm in grade four. I go to oxford public school. I live in a rural environment. Our village is small but it's a quiet place to live. My father has a farm. He always wakes up early at the sunrise. He goes to the farm every day. He grows different kinds of vegetables such as tomatoes, onions and beans. My brother and I go to the farm at the weekend. We help our father, then we play together. We have a lot of cows. We get milk every day from our cows, my mother makes tasty cheese and butter from the milk.

A) Choose the correct answer :

1- Richard lives in a/an ………….. environment.

a) **urban** b) **rural** c) **polar** d) **desert**

2- Richard's father is a …………. .

a) **farmer** b) **teacher** c) **police officer** d) **baker**

B) Answer the following questions :

1- When do Richard and his brother go to the farm?

…………………………………………………………………………… .

2- How many people are there in Richard's family?

…………………………………………………………………………… .

The Reader: (4 Marks)

5) A- Read and write T (True) or F (False): (2 Marks)

1- A seagull landed in a nest on top of Amira's house. ( )

2- We must respect the nature. ( )

B- Choose the correct answer form a, b, c or d: (2 Marks)

1- Amir took the ………… out of the washing machine.

a) **bira** b) **laundry** c) **plastic** d) **tablet**

2- Amir took the laundry to the ………. .

a) **roof** b) **nest** c) **bedroom** d) **Nile**

C. Writing (11 Marks)

6) Choose the correct answer form a, b, c or d: (4 Marks)

1- We always ………… beans with bread.

a) eat b) eats c) ate d) eating

2- It never ………… any meat.

a) have b) has c) having d) had

3- Grandma cooks very ………… .

a) good b) bad c) well d) nice

4- He is clever. He can ………… answer the question.

a) easy b) difficult c) easily d) hardly

7) Order the words to make correct sentences: (2 Marks)

1- now – What – doing – you – are?

………………………………………………………………………… .

2- with – often – We – salad – Hawawshi – eat .

………………………………………………………………………… .

8) Write a paragraph of FORTY (40) words using the following guiding elements:

(5 Marks)

"Eid Al-Adha"

Guiding words : (Islamic festival – lasts – mosque – prayers – sacrifice - four days - a sheep)

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

Unit 9 - Our Culture

Vocabulary

cultural heritage تراث ثقافي

agriculture	زراعة	identity	هوية
ancient	قديم جدا / عتيق	irrigation	ري
archaeologist	عالم اثار	monuments	اثار
calendar	تقويم	site	موقع
civilization	حضارة	temple	معبد
cruise	رحلة نيلية	citadel	قلعة
artifacts	تحف فنية	heritage	تراث

Cultural Artifacts مشغولات يدوية تراثية

board game	لعبة لوحية	buy	يشتري
counter	قطعة شطرنج	carve	ينحت
engraving	نقوش	bury	يدفن
clay	صلصال طين	bar chart	رسم بياني
mask	قناع	horizontal	افقي
pottery	فخار	vertical	راسي / عمودي
tool	أداة		

Extra vocabulary :

proud of	فخور / بـ	find out	يكتشف
lead to	يقود	historical site	موقع تاريخي
fertile	أرض خصبة	develop	ينمي / يطور

Grammar

Past simple tense

Usage :

an action started and finished.

- We played football yesterday.

Form :

Subject + verb + d / ed / ied

Irregular verbs - افعال غير منتظمة

go - went see - saw eat - ate

Keywords :

(yesterday – last { week - month - year } – ago منذ– in the past – one day – Once, in + year)

Negative :

Subject + didn't + infinitive

- We **didn't play** football yesterday.
- He **didn't go** to school last Sunday.

Yes, No question:

Did + subject + inf ?

- Did you go to school yesterday ?

Yes, I did. / No, I didn't.

Wh – question :

Question word + did + subject + inf ?

- Where **did** they **go** last weekend ?
- They **went** to the beach.

Past continuous tense

Usage :

فعل حدث في وقت محدد في الماضي

- He **was watching** TV at 7 o'clock yesterday.

Form :

(He – She – It – Singular noun) + was + (verb + ing)

(I – You – We – They – Plural noun) + were + (verb + ing)

Keywords :

all (day – night – the morning …) from …. to…., yesterday at seven o'clock

يمكن التعبير عن فعل كان مستمرا (حدث طويل) ثم قطعه حدث اخر كما يلي:

While + subject + was / were + (verb + ing), + past simple

- While I **was eating** pasta, I dropped my fork

When + past simple, + subject + was / were + (verb + ing)

- When I dropped my fork, I **was eating** pasta.

نلاحظ يمكن ان تاتي **while / when** بين الجملتين

- Mom **dropped** the eggs **while** we **were making** a cake.

- I **was studying** science **when** my phone **rang**.

1 Choose the correct answer from a, b, c, or d: (On Grammar)

1- We ……… our grandpa yesterday.
a) visit b) visits c) visited d) visiting

2- She ……… a can of cola an hour ago.
a) drink b) drank c) drinking d) drinks

3- They ……… to the park last weekend.
a) go b) goes c) went d) going

4- Ancient Egyptians ……… the pyramids thousands of years ago.
a) built b) builds c) build d) building

5- People ……… to pilgrimage on camels in the past.
a) travel b) travelled c) travels d) travelling

6- My friend ……… go to school yesterday. He was sick.
a) don't b) doesn't c) didn't d) isn't

7- Sandy didn't ……… to music last night.
a) listen b) listening c) listens d) listened

8- Where ……… you go last night?
a) do b) doing c) doing d) did

9- My father ……… while we were playing in the garden.
a) come b) came c) coming d) comes

10- Mido was playing football when he ……… his leg.
a) broke b) breaking c) breaks d) broken

2 Order the words to make correct sentences:

1- heritage - countries - All - have - their own.

……………………………………………………………………………………

2- in - amazing temples - built many - ancient Egypt - People.

……………………………………………………………………………………

3- Egypt's - very interested - I'm - heritage - in.

……………………………………………………………………………………

4- Agriculture - is - heritage - part of Egypt's - an important .

……………………………………………………………………………………

5- year - to flood - The Nile - used - every.

……………………………………………………………………………………

6- water - full of - are - The fields.

……………………………………………………………………………………

7- under - was - He - sitting - a tree.

……………………………………………………………………………………

8- was - the museum- with her -Sara - mom and dad - in.

……………………………………………………………………………………

9- They - artifacts - were - Egyptian - looking at .

……………………………………………………………………………………

10- 3500 years old - sente - The - game - is.

……………………………………………………………………………………

Test 5
Based on unit 9

A. Listening: (8 marks)

1) Listen and choose the correct answer from a , b , c or d: (4 Marks)

1- There were ………. seasons of farming in ancient Egypt.

a) **one** b) **two** c) **three** d) **four**

2- The fields were full of ………. in the flooding season.

a) **seeds** b) **water** c) **leaves** d) **colors**

3- Farmers planted lots of different ………. .

a) **vegetables** b) **fruit** c) **flower** d) **crops**

4- Farmers ………. and stored their crops in the harvesting season.

a) **cut** b) **plant** c) **grow** d) **throw**

2) Listen and complete: (4 Marks)

1- Alexandria is a ………… city.

2- You can visit Qaitbay ………… .

3- Alexandria used to be the ………… city .

4- It had the first ………… of Alexandria, which is famous all over the world.

B. Reading (7 Marks)

3) Read and complete the dialouge with the words from the box: (3 Marks)

(tall – big – gold – valley)

Yazan : What is Tutankhamun's mask made of ?

Seif : It's made of (1) ………………………………… .

Yazan : How old is it?

Seif : It's over 3000 years old.

Yazen : How (2) ………………………………… is it?

Seif : It's 54 cm tall

Yazan : Where's it?

Seif : It's in the (3) ………………………………… of the kings.

4) Read the following text and answer the questions below: (4 Marks)

Sometimes when people think about Egypt, they think of the Pyramids and the Sphinx at Giza. They are famous all over the world. Archaeologists think that the ancient Egyptians built the Sphinx to protect the Pyramids. They carved it from one huge piece of stone. Many tourists visit Luxor on a Nile River cruise. They can see the temple of Karnak and the valley of the kings. Ancient Egyptians buried their kings and queens there for thousands of years. You can see lots of paintings and engravings in the temples.

A- Choose the correct answer :

1- Ancient Egyptians carved the Sphinx from one huge piece of ....

a) **metal** b) **plastic** c) **wood** d) **stone**

2-You can see lots of paintings and .... in the temples.

a) **photos** b) **engravings** c) **temples** d) **pyramids**

B- Answer the following questions:

1- Why do people think that ancient Egyptians built the sphinx?

....

2- How do many tourists travel to Luxor?

....

The Reader: (4 Marks)

5) A- Read and write T (true) or F (false):

1- When Amir took a picture of the poor bird, he felt happy. ( )

2- People are using too much plastic and it's harming the birds. ( )

B- Choose the correct answer from a,b,c, or d:

3- Amir wanted to take ....

a) **a shower** b) **an action** c) **a break** d) **a nap**

4- Amir, waled and some other friends met at ....

a) **the marker** b) **the shop** c) **Amir's house** d) **the park**

C. Writing (11 Marks)

6) Choose the correct answer form a, b, c or d: (4 Marks)

1- I ……….. the museum with my family yesterday.

a) visit **b) visits** **c) visiting** **d) visited**

2- Mawada and Muhamed ……….. happy yesterday.

a) are **b) was** **c) were** **d) had**

3- The children ………… a game all day yesterday.

a) is playing **b) are playing** **c) was playing** **d) were playing**

3-The archaeologist was digging when she ……….. a box.

a) find **b) found** **c) finds** **d) finding**

7) Order the words to make correct sentences: (2 Marks)

1- a – Sara – game – senet – saw

………………………………………………………………………………… .

2 - fell off – I – my bed – when – was sleeping – I

………………………………………………………………………………… .

8) Write a text of FORTY (40) words using the following guiding elements:

(5 Marks)

"My heritage"

Guiding words : (heritage - history and tradition - includes - interested - museums)

…………………………………………………………………………………………

…………………………………………………………………………………………

…………………………………………………………………………………………

…………………………………………………………………………………………

…………………………………………………………………………………………

Unit 10 – Connecting the world

Vocabulary

cyber friends	أصدقاء على الأنترنت	means of communication	وسائل الاتصال
instant message	رسالة فورية	access	تسجيل الدخول
electronic device	جهاز إلكتروني	adventure	مغامرة
e-mail	بريد إلكتروني	prepare	يعد / يجهز
presentation	عرض تقديمي	type	يكتب علي الكمبيوتر
vlog	مدونة فيديو	keyboard	لوحة مفاتيح
website	موقع	publish	ينشر
nasty comments	تعليقات كريهة	checklist	قائمة الفحص
electric car	سيارة كهربائية	technology	تكنولوجيا
scrubber	مدخنة (لتنقية الهواء)	digital	رقمي
smog-free tower	برج لتنقية الهواء	blog	مدونة
global community	المجتمع العالمي	social media platform	منصة التواصل الاجتماعي
social media ac-count	حساب على مواقع التواصل الاجتماعي	fossil fuels	وقود حفري
smoke signals	إشارات بالدخان	make fun of	يسخر
talk about	يتحدث عن	hand to	يسلم لـ
share with	يشارك مع	set up	يؤسس
similar to	مشابه لـ	contact with	يتصل بـ
belong to	يتمي إلي	different	مختلف

Grammar

- To give advice , we use :

Subject + should / shouldn't + inf

- You **should study** hard.
- You **shouldn't cheat**.

Conjunctions

- We use :

1- (and) to connect similar ideas.

- I like math **and** I want to be an engineer.

2- (but) to connect different or contrasting ideas

- He likes English **but** he doesn't like grammar.

3- (or) instead of and in negative sentences or to express choices.

- I don't like maths **or** science.
- You can drink tea **or** coffee.

Punctuation

1- We use the period (.) at the end of a sentence.

- I feel happy.

2- We use the question mark (?) at the end of a question.

- Do you like football?
- How are you?

3- We use exclamation mark (!) to show strong feelings.

- What a nice day!

4- We use apostrophe (') for contraction of a word.

- He's sad.
- We're happy.

5- We use the comma (,) after some words such as.

Yes, / No, / Dear……. , / First ,……

- When listing several nouns,

- I met Ali,Ahmed,Omar and Wael yesterday.

1 Choose the correct answer from a, b, c, or d: (On Grammar)

1- You ………… eat healthy food.
a) mustn't b) shouldn't c) can't d) should

2- You ………… drink cola.
a) must b) should c) shouldn't d) have to

3- You shouldn't ………… in the class.
a) runs b) run c) running d) ran

4- You should ………….. a title for your story.
a) choose b) choosing c) chooses d) chose

5- She likes red ……….. pink.
a) or b) and c) but d) so

6- He doesn't like meat ……….. fish.
a) or b) but c) and d) so

7- He is fast.………. he doesn't win the race.
a) and b) so c) or d) but

8- You ………. forget punctuation.
a) should b) shouldn't c) must d) have to

9- Which sport do you like ,football ……….. tennis?
a) and b) or c) so d) but

10- He is clever ……… he can't answer the question.
a) so b) or c) and d) but

2 Order the words to make correct sentences:

1- revise – exams – should – before – You – well.

………………………………………………………………………………

2- up – not – stay – You – late – should.

………………………………………………………………………………

3- rules – forget – You – not – should – punctuation.

………………………………………………………………………………

4- using - a capital – a sentence – start – You – should – letter.

………………………………………………………………………………

5- shouldn't – garbage – street – drop – You – the – in.

………………………………………………………………………………

6- afraid – You – your teachers – ask – be – to – shouldn't.

………………………………………………………………………………

7- fruits – You – eat – vegetables – should – and.

………………………………………………………………………………

8- sports man – practise – A good – should – a lot.

………………………………………………………………………………

9- We – TV – much – too – watch – not – should.

………………………………………………………………………………

10- a break – sessions – between – take – should – You.

………………………………………………………………………………

Test 7
Based on unit 10

A. Listening: (8 marks)

1) Listen and choose the correct answer from a , b , c, or d: (4 Marks)

1- Remas has a social media ………… .

a) **account** b) **count** c) **counter** d) **can't**

2- Remas posts photos of ………… .

a) **eats** b) **dogs** c) **birds** d) **fish**

3- Her friends always write ……….. comments.

a) **bad** b) **nasty** c) **awful** d) **nice**

4-Remas posted her first video ………… .

a) **now** b) **yesterday** c) **today** d) **tomorrow**

2) Listen and complete: (4 Marks)

1- There are strong tides in .... areas.

2- The moving water make the .... move.

3- .... energy is a form of renewable energy.

4- Renewable energy doesn't .... out.

B. Reading (7 Marks)

3) Read and complete the dialogue with the words from the box: (3 Marks)

(platform - account - smart phone - valley)

Moaz : What do you need to send an email?

Ziad : I must have an email (1) ……………………….. .

Moaz : How do you send an email?

Ziad : By using my (2) ……………………….. .

Moaz : Where can you send an instant message?

Ziad : I can send it on social media (3) ……………………….. .

4) Read the following text and answer the questions below: (4 Marks)

Last Friday, I went to the country. I went with my family. We went by car. We arrived at my grandpa's house in the village at 10 o'clock in the morning. We met our grandparents, uncles, aunts and cousins. We had a special occasion. It was our youngest uncle's wedding party. Everyone was happy but there was something wrong. We couldn't find my little sister. She was buying some candies when she lost her way to our grandpa's house. We were worried. She is four years old. We looked for my little sister everywhere , At last, we found her at my aunt's house. In the evening , we went to the wedding party. We sang and danced. We were happy. It was a lovely day.

A) Choose the correct answer:

1- The wedding party was last ....

a) **Tuesday** b) **Wednesday** c) **Thursday** d) **Friday**

2- We arrived at our grandpa's house at ....

a) **seven** b) **eight** c) **nine** d) **ten**

B) Answer the following questions:

1- Who did you meet at your grandpa's house?

....

2- How old is your little sister?

....

The Reader: (4 Marks)

5) A- Read and write T (True) or F (False): (2 Marks)

1- The seagull is beautiful. (   )

2- Amir felt sad when he saw the poor seagull. (   )

B- Choose the correct answer form a, b, c or d: (2 Marks)

1- Amir took the .... out for his grandma

a) **bread** b) **shopping** b) **rubbish** d) **clothes**

2- Amir could see the beautiful .... below him.

a) **girl** b) **woman** b) **Nile** d) **garden**

C. Writing (11 Marks)

6) Choose the correct answer form a, b, c or d: (4 Marks)

1- We .... help old people.

a) **should** b) **shouldn't** c) **mustn't** d) **has to**

2- He shouldn't .... cola. It's unhealthy.

a) **drinks** b) **drinking** c) **drank** d) **drink**

3- She eats too much food .... she isn't fat.

a) **and** b) **but** c) **so** d) **or**

4- He went to the shop .... he bought candies.

a) **or** b) **and** c) **but** d) **to**

7) Order the words to make correct sentences: (2 Marks)

1- doesn't – or – She – reading – like – writing.

....

2- fiction – and – I – poetry – like.

....

8) Write a paragraph of FORTY (40) words using the following guiding elements:

(5 Marks)

"Eid Al-Adha"

Guiding words : (Islamic festival – sacrifice – prayers – grateful – Hajj pilgrimage)

....

....

....

....

....

1 Read and Write (True) or (False) : (Story)

1- Grandma asked Amir to check the washing machine. ( )
2- Amir will take the clothes out for his mum. ( )
3- Amir helped his grandma cook dinner. ( )
4- Amir took the laundry up to the roof. ( )
5- Amir could see the Nile and the village from the roof. ( )
6- Women carried their shopping home from the market. ( )
7- Amir could see plastic bottles floating down the sea. ( )
8- A small seagull landed in a nest on the top of the neighbor's building. ( )
9- A seagull is a very beautiful bird. ( )
10- There was a plastic bag around the seagull's wings. ( )
11- Amir's tablet was under the table. ( )
12- Amir sometimes does his homework in the evening. ( )
13- Amir took a picture of a seagull with his grandma's phone. ( )
14- People are using too much plastic. ( )
15- Amir's friends were all very worried about the bird. ( )
16- Amir wanted to take action. ( )
17- People use thousands of plastic bags and bottles in Egypt every year. ( )
18- Amir sent a message to his friends. ( )
19- The friends met at Amir's house to talk about their plan. ( )
20- Amir took notes on his tablet. ( )
21- Amir explained his ideas to his grandma. ( )
22- Amir's grandma volunteered to help. ( )
23- Waleed went to his dad's grocery store. ( )
24- We'll start using these biodegradable bags. ( )
25- We must help the river. ( )
26- The water is important for all of us. ( )
27- The policemen will help us take the plastic out of the river. ( )
28- We will be happy to help in our village. ( )
29- Waleed's dad was sad because he liked to use plastic bags at his store. ( )
30- Amir's grandma used some old pieces of cotton cloth to make biodegradable shopping bags. ( )
31- Amir's grandma was going to sew the cotton shopping bags. ( )
32- He started folding the colorful cloth and putting it in the laundry basket. ( )
33- Suddenly the two baby seagulls put their heads of the nest. ( )
34- Amir and his friends could make a change. ( )

2 Choose the correct answer from a , b , c or d : (Story)

1- Amir, can you check the washing .... ?
a- tool b- machine c- key d- pen

2- I think the .... finished.
a- wash b-sweep c- dust d-cook

3- I will take the .... out for you.
a- pants b- dress c- clothes d- skirts

4- I'll take the clothes .... for you.
a- in b- out c- to d- from

5- Amir took the .... up to the roof.
a- laundry b- fruits c- sweets d- vegetables

6- Amir could see the beautiful .... from the roof.
a- sea b- lake c- Nile d- pond

7- Women carried their .... home from the market in plastic bags.
a- shopping b- games c- pens d-tablets

8- Amir could see .... bottles floating down the river.
a- gold b- iron c- wooden d- plastic

9- Let's .... up these clothes quickly.
a- hang b-run c- walk d- fly

10- It's really .... up here today.
a- cold b- warm c- hot d- windy

11- A large .... landed in a nest.
a- bat b- eagle c- parrot d- seagull

12- A large seagull in a nest on the top of .... building.
a- brother's b- sister's c- neighbor's d- father's

13- Grandma .... her head.
a- nodded b-flew c-washed d-cleaned

14- A seagull is so .... bird.
a- fat b- small c- beautiful d- thin

15- There was a plastic .... around the seagull's leg.
a- pen b- bag c- chair d- ruler

16- There was a plastic bag around the seagull's ....
a- leg b- wings c- mouth d- hands

17- Amir's .... was on the table.
a- bag b- tablet c- mobile d- computer

18- Amir took a .... of the poor bird.
a-paper b- picture c-sheet d-video

19- People are using too much plastic and it's .... the birds.
a-painting b-coloring c-fishing d- harming

20- You are a .... boy, Amir.
a- slow b- smart c- bad d- ugly

21- We need to help her, his friend Waleed .... back.
a- read b- drew c- texted d- flew
22- Amir started researching on the ....
a- internet b- streets c- notes d- books
23- People in Egypt use .... of plastic bags and bottles in Egypt every year.
a- ninety b- bilions c- thousands d- hundreds
24- A lot of bags and bottles end .... in the Nile or the sea.
a- up b- down c- in d- to
25- Amir sent a .... to his friends.
a- postcard b- letter c- parcel d- message
26- Amir,Waleed and some other friends met at .... house.
a- Amir's b- Waleed's c- Ali's d- Hani's
27- Amir's grandma .... to help.
a- played b- volunteered c-refused d-stopped
28- I have some old .... cloth.
a- woolen b- plastic c- cotton d-silk
29- I can sew some shopping .... for you.
a-clothes b-dresses c-apples d- bags
30- Anissa's dad works at the ....
a- market b- bank c- hospital d- bakery
31- The .... will help us take the plastic out of the river.
a- policemen b- fishermen c- teachers d- nurses
32- Dalia sent .... to all her cousins.
a- emails b- letters c- postcards d- money
33- Mariam is one of Dalia's ....
a-friends b- sisters c- aunts d- cousins
34- .... baby seagulls put their heads out of the nest.
a- Two b- Three c- Four d- Five

Model Answer

1) Read and Write (True) or (False) :

1	T	18	T	10	F	27	F
2	F	19	T	11	F	28	T
3	F	20	T	12	T	29	F
4	T	21	T	13	F	30	T
5	T	22	T	14	T	31	T
6	T	23	T	15	T	32	T
7	F	24	T	16	T	33	T
8	T	25	T	17	F	34	T
9	T	26	T				

2) Choose the correct answer from a , b , c or d :

1	b	18	b	10	c	27	b
2	a	19	d	11	d	28	c
3	c	20	b	12	c	29	d
4	b	21	c	13	a	30	a
5	a	22	a	14	c	31	b
6	c	23	b	15	b	32	a
7	a	24	a	16	a	33	d
8	d	25	d	17	b	34	a
9	a	26	a				

Listening : (Tests on units)

Test 1 on Unit 7

A- Listen and circle the correct answer:

Ahmed was playing in the playground. Ahmed wanted to throw the ball. He threw it into the air but there was something wrong. The ball hit Ahmed. Ahmed's teacher took him to the nurse.

B- Listen and complete the following:

1. There are two polar environments in the world.
2. The arctic and the Antarctic are cold and windy.
3. There aren't any trees or flowers there.
4. There is a lot of ice there.

Test 3 on Unit 8

A- Listen and circle the correct answer:

1. I always wake up at sunrise to get ready.
2. people go with their family to meet friends in parks, gardens or beaches.
3. we eat nice food and play music and games.
4. There are fairgrounds with rides for children.

B- Listen and complete the following:

1. Eid Al-Adha lasts for four days.
2. Many people sacrifice a sheep.
3. We give out meat to our family and friends.
4. We go to the mosque for prayers.

Test 5 on Unit 9

A- Listen and circle the correct answer:

1. There were three seasons of farming in Ancient Egypt.
2. the fields were full of water in the flooding seasons.
3. Farmers planted lots of different crops.
4. Farmers cut and stored their crops in the harvesting season.

B- Listen and complete the following:

1. Alexandria is a port city.
2. You can visit Qaitbay citadel.
3. Alexandria used to be the capital.
4. It had the first library of Alexandria which is famous all over the world.

Test 10 on Unit 10

A- Listen and circle the correct answer: -

1. Remas has a social media account.
2. Remas posts photos of birds.
3. Her friends always write nice comments.
4. Remas posted her first video yesterday.

B- Listen and complete the following:

1. An email is a digital form of a letter.
2. A website is a home page on the world wide web.
3. A smart phone is an electronic device.
4. You must have an email account to send messages.

Test 12 on Unit 11

A- Listen and circle the correct answer:

1. My dad likes walking, so he goes to work on foot.
2. The trip to school takes about half an hour.
3. The Traffic lights are red, yellow and green.
4. I am never late. I'm always on time.

B- Listen and complete the following:

1. Green spaces keep the air clean.
2. The train will arrive its destination in an hour.
3. We can recycle our old things.
4. Sweets are unhealthy.

Test 14 on Unit 12

A- Listen and circle the correct answer:

1. When it doesn't rain for a long time, there is sometimes a drought.
2. When rocks or soil move, we call it erosion.
3. Heavy agriculture can cause erosion.
4. There is water shortage when people don't have enough water.

B- Listen and complete the following:

1. Ziad wants to make his house more friendly.
2. If Ziad used electricity from solar energy, he will save money.
3. If he saves money, he will buy an electric car
4. Ziad will help the environment if he buys this car.

The Story

AMIR TAKES ACTION

The Characters



Grandma



Amir



Waleed



Waleed's dad



The seagull



Anissa



Dalia



The baby seagulls

Help your child identify the characters of the story.

ساعد طفلك أن يتعرف على شخصيات القصة

Exercises

1 Read and write T (True) or F (False).

1. Amir lives in a village. ( )
2. Amir doesn't help his Grandma. ( )
3. Amir took the laundry to the car. ( )
4. Trucks transported plastic bottles of water. ( )
5. It is hot today. ( )
6. Grandma thinks that the seagull is ugly. ( )
7. There was a plastic bag around the seagull's leg. ( )

2 Choose the correct word.

1. Amir took the (bags - laundry - dishes - birds) up to the roof.
2. Amir lives in a (boat - school - village - city).
3. Amir could see the beautiful (Nile - beach - sea - lake) from the roof.
4. Women use (plastic - metal - paper - gold) bags for their shopping.
5. A large (eagle - parrot - seagull - chicken) landed in a nest.
6. The seagull is so (ugly - bad - awful - beautiful).
7. There was a plastic bag around the seagull's (neck - leg - hand - eyes).
8. The seagull was (good - kind - in trouble - happy).
9. We must (play - waste - respect - walk) nature.
10. Amir noticed something (good - horrible - sad - kind) with the bird.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Exercises

1 Read and write T (True) or F (False).

1 Amir was sad when he saw the seagull with a plastic bag around its leg. ( )
2 Amir's friends didn't want to help him with his plan. ( )
3 Dalia took a pictures of seagulls and sent them to her friends. ( )
4 Amir wanted to take action. ( )
5 Amir made a new volunteer group. ( )
6 Amir is a bad boy. ( )
7 Amir took a picture of the seagull with his tablet. ( )
8 The plastic bottles are harming the birds. ( )
9 A lot of plastic bags and bottles end up in the Nile and the sea. ( )
10 Amir discovered that people used millions of plastic bags and bottles. ( )

2 Choose the correct word.

1 Amir took a picture of the poor bird with his (camera - cellphone - tablet - computer).
2 Amir was (sad - happy - delighted - pleased) about the poor bird.
3 Amir sent the picture of the seagull to his (dad - mum - grandma - friends).
4 Amir and his friends talked about their (plane - plan - school - food), to save the Nile.
5 The friends can give people (paper - metal - cloth - plastic) bags at the market.
6 Waleed's dad can use biodegradable bags at his (house - ship - store - car).
7 Anissa's dad can ask the (fishermen - old men - policemen - women) to help him.
8 Dalia can send emails to her (friends - children - boys - cousins).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Exercises

1 Read and write T (True) or F (False).

1 Waleed, Anissa, Dalia and Amir met at Amir's house to talk about their plan to save the Nile. ( )

2 Mariam is one of Dalia's cousins. ( )

3 Waleed's dad was sad because he liked to use plastic bags at his store. ( )

4 Amir's grandma used some old pieces of cotton cloth to make biodegradable shopping bags. ( )

5 Grandma volunteered to help. ( )

6 Anissa's dad works at school. ( )

7 The water isn't important for us. ( )

8 The seagull has two babies. ( )

2 Choose the correct word.

1 The friends met at Amir's (house - street - school - club).

2 Anissa's dad works at the (ship - market - school - workshop).

3 Waleed's dad stopped using (metal - cloth - paper - plastic) bags at his store.

4 Waleed showed his dad the (babies - picture - book - roof) of the seagull.

5 The fishermen can help taking the plastic out of the (sky - land - ground - river).

6 The water is (bad - unhappy - useless - important) for all of us.

7 Dalia sent emails to all her (babies - cousins - sisters - brothers).

8 The children will be (sad - unhappy - happy - unkind) to help their village.

9 The seagull is in her (net - nut - nest - web).

10 The seagull has two (babies - sisters - brothers - cousins).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (7) ALL AROUND THE WORLD

Environments البيئات

coastal	ساحلية	desert	صحراوية	urban	حضرية
mountainous	جبلية	rural	ريفية	polar	قطبية
rainforest	غابة مطيرة	temperature	درجة الحرارة	difficult	صعبة

Pollution التلوث

air pollution	تلوث الهواء	water pollution	تلوث الماء
fossil fuels	وقود حفري	climate change	تغير المناخ
carbon dioxide	ثاني أكسيد الكربون	emissions	انبعاثات

Energy الطاقة

Renewable	متجددة	Non-renewable	غير متجددة
wind energy	طاقة الرياح	coal	فحم
solar energy	الطاقة الشمسية	gas	غاز
tidal energy	طاقة المد و الجزر	oil	بترول
geothermal energy	الطاقة الحرارية (المنبعثة من باطن الأرض)		

Other words

generate (d)	يولد	store (d)	يخزن	absorb (ed)	يمتص
hydroelectricity	طاقة كهرومائية	release (d)	يطلق	heat	حرارة
waterwheels	السواقي	take out	يخرج	turbine	توربين

Large Numbers

1,000 (one thousand)	10,000 (ten thousand)
100,000 (one hundred thousand)	1,000,000 (one million)
10,000,000 (ten million)	100,000,000 (one hundred million)
1,000,000,000 (one billion)	

Help your child revise unit (7). ساعد طفلك على أن يراجع الوحدة السابعة.

a Language

The Present Continuous Tense

Form: Subject + (am / is / are) + (v + ing)

e.g. I'm walking to school.

Usage: To express an action that is happening now.

Key words:

now	الآن	Listen!	استمع!	at the moment	في هذه اللحظة
Look!	انظر!	today	اليوم	at present	في الوقت الحاضر

Negative:

Subject + (am / is / are) + not + (v + ing)

e.g. I am not using recycled bags.

Yes / No question:

Is + (he / she / it / a singular noun) + (v+ing)...?

e.g. Is he walking to school? Yes, he is. No, he isn't.

Are + (they / we / you / a plural noun) + (v+ing)...?

e.g. Are they watching a TV program? Yes, they are. No, they aren't.

Wh- question:

Q.W + (is /are) + subject + (v+ing)...?

e.g. What is he doing now?

He is driving an electric car.

Exercises

1 Listen and circle the correct answer.

1. The world needs lots of (animals - sweets - land - trees).
2. Trees take out (carbon dioxide - carbon - oxygen - water) from the air.
3. People cut down trees to build (school - zoos - homes - towers).
4. It's (useless - important - unhappy - wrong) to plant new trees.

2 Listen and complete.

1. The urban environment is .... populated.
2. .... people live in this environment.
3. There are a lot of .... in this environment.
4. There can be a lot of ...., too.

3 Read and complete the dialog with the words in the box:

keep - doing - garbage - creating

Wael : What are you .... (1) ...., Amal?

Amal : I am .... (2) .... a website about pollution on mount Everest.

Wael : How are people helping to .... (3) .... the environment clean there?

Amal : They don't leave any .... (4) .... on the mountain.

Wael : They're amazing.

4 Read the following text and answer the questions.

Karahnjukar Hydroelectricity plant

karahnjukar is a hydroelectricity plant in eastern Iceland. The hydroelectric plant is the largest power plant in Iceland. It took five years to build, from 2003 to 2007. Five dams were built across two rivers. This created three large reservoirs of water. Water from the reservoirs travels through 73 kilometers of underground water tunnels. Then it goes down a deep tunnel to the underground power station. The karahnjukar Dam is the largest of the five dams. It is 193 meters high and 730 meters long. It generates more than 690.000 kilowatts of power a year. The power isn't used to heat homes. It is used for an industrial metal plant.

A) Choose the correct answer.

1 The karahnjukar hydroelectric plant is in (Egypt - America - Iceland - France).

2 There are (five - four - six - one) dams across two rivers.

B) Answer the following questions.

3 How high is the karahnjukar Dam?

....

4 What is the power from the karahnjukar Dam used for ?

....

5 Choose the correct word (Vocabulary).

1 There are high mountains in a (urban - rural - mountainous - polar) environment.

2 It's very cold in (rainforest - polar - rural - desert) environment.

3 There are lots of (rivers - sand - trees - beaches) in a rainforest.

4 The (rainforest - urban - rural - coastal) environment is where the land is next to the sea.

5 There are lots of trees in a (rural - polar - rainforest - urban) environment.

6 There can be a lot of traffic in (polar - mountainous - urban - rural) areas.
7 It's very (cold - snowy - dry - warm) in a desert environment.
8 (Carbon dioxide - Fuel - Electricity - Recycling) is something we burn to make heat or power.
9 (Oxygen - Emissions - Wind - Fuel) are made by factories, cars and trucks.
10 Emissions can cause air (recycling - heating - pollution - planting).
11 It's important to (eat - throw - drop - recycle) plastic.
12 (Climate change - Pollution - Carbon dioxide - Recycling) is when the weather and temperature change over a long period of time.
13 Fossil fuels are things like coal, (water - sun - gas - snow) and oil.
14 (Carbon dioxide - Renewable - Non-renewable - Fossil fuels) energies don't make pollution.
15 A (polar - desert - coastal - rainforest) environment can get a lot of wind.

Choose the correct word (Structure).

1 We are (ride - rides - riding - rode) our bikes to school.
2 Sarah (walk - walked - walking - is walking) to school today.
3 They aren't (picking - pick - picks - picked) up garbage on the beach today.
4 We (is learning - learning - are learning - learn) about emissions at school.
5 (You are - Are you - Are - Is) reading an article about climate change?
6 Jasmine isn't (watching - watch - watched - watches) the TV program about forest fires.
7 I (am writing - is writing - writing - writes) an essay about plastic pollution.
8 That woman is (collecting - collect - collects - collected) plastic bags.

9. Look! They (helps - helped - are helping - helping) to keep the environment clean.
10. What are you (do - does - doing - did) ?
11. Are you (going - goes - go - went) to school?
12. What is he (reads - reading - read - are reading) ?
13. We are (recycled - recycle - recycles - recycling) plastic bottles.
14. Mum (isn't - aren't - don't - doesn't) listening to the podcast .
15. Look! They (is planting - are planting - plants - planted) trees.
16. What is he (watched - watching - watch - watches)?

6 Order the words to make correct sentences.

1. kind of - live - What - do - you - environment - in - ?

....

2. are - There - lots of - trees - a rainforest - in - .

....

3. comes - natural - Geothermal - energy - from - sources - .

....

4. help - the - Trees - protect - to - environment - .

....

5. cold - Iceland - is - country - a - .

....

6. is - Why - it - important - recycle - to - ?

....

7. can - do - What - to - we - help - environment - the - ?

....

7 Write a paragraph of FIFTY (50) words about:

"Water pollution"

Guiding words:

important - keep - plastic - bottles - garbage - chemicals

....

....

....

....

8 Rewrite the following using the word(s) in brackets.

1 They are helping the environment. (He)

....

2 Noura is watching a TV program now. (not)

....

3 Yes, he is walking to school. (Is he..?)

....

4 I am reading a book. (What..?)

....

5 No, we aren't recycling plastic bags. (Are..?)

....

9 Read and match.

1 Kilowatt is	a cold and windy.
2 Today we're	b machine to make energy.
3 The Arctic is	c a unit for measuring electrical power.
4 A turbine is a	d talking about pollution.

1- ( ) 2- ( ) 3- ( ) 4- ( )

10 Correct the underlined word(s).

1. I walk to school now. (..................)
2. Today we're talk about pollution. (..................)
3. Look! He wait for the bus. (..................)
4. We are learn about climate change. (..................)
5. At the moment Hana watch a TV program. (..................)
6. Listen! The girls listen to music. (..................)
7. What are you read? (..................)
8. Are you help the environment? (..................)
9. What is fossil fuels? (..................)
10. It doesn't going into the sea. (..................)

11 Punctuate the following sentences.

- why is it important to save the environment

....

- iceland is a cold country

....

Unit (8)

CUSTOMS AND TRADITIONS

Vocabulary

festival	عيد	fast (v)	يصوم
celebration	احتفال	feast	وليمة
charity	جمعية خيرية	sacrifice	يضحي
creation	خلق	sunrise	الشروق
fairgrounds	الملاهي- ساحات الألعاب	sunset	الغروب
prayer	صلاة-دعاء	beans	فول
grateful	شاكر	garlic	ثوم
olive oil	زيت زيتون	herbs	أعشاب
buttons	أزرار	spices	توابل
galabeya	جلابية	vinegar	خل
hizam	حزام	sleeves	أكمام(الجلابية)
linen	كتان	sandals	صندل
loose	واسع- فضفاض	guest	ضيف
striped	مقلم	host	مضيف
shipwreck	حطام سفينة	generous	كريم
pastry	فطيرة (معجنات)	sights	معالم

Important expressions and prepositions تعبيرات وحروف جر هامة

celebrate with يحتفل مع	make a meal يعد وجبة	play music يعزف موسيقى
her own book كتابها الخاص بها	make...with يصنع...بـ	go down تغيب - تغرب
make a lantern يصنع فانوسا	get ready يستعد	at sunrise عند الشروق
in different colors بألوان مختلفة	come up تشرق	give information يقدم معلومات

Language

The Present Simple Tense

Form:

I / We / You / They / A plural noun	+ inf.
He / She / It / A singular noun	+ inf. + v + (s / es / ies)

e.g. - Men often wear the galabeya.
- Sara wears a skirt every day.

Negative:

I / We / You / They / A plural noun	+ don't	+ inf.
He / She / It / A singular noun	+ doesn't	+ inf.

e.g. - I don't wear kaftan.
- She doesn't wear hizam.

Yes, No question:

Do + (I / they / we / you / a plural noun)	+	inf. ...?
Does + (he / she / it / a singular noun)	+	inf. ...?

e.g. - Do you usually wear sandals?
Yes, I do. No, I don't.
- Does he wear loose clothes?
Yes, he does. No, he doesn't.

Wh- question:

Q.W + (do / does) + subject + inf...?

e.g. - What do you wear to do sports?
I wear a T-shirt and shorts.

Help your child revise the present simple tense.
ساعد طفلك على أن يراجع زمن المضارع البسيط



Exercises

1 Listen and circle the correct answer.

1. Eid Al-Adha lasts for (two - three - four - six) days.
2. Many people sacrifice a (cow - sheep - horse - cat).
3. We give out (fish - clothes - money - meat) to our family.
4. We go to the (mosque - school - club - market) for prayers.

2 Listen and complete.

1. Abu Simbel Temples are near ....
2. Outside the temples, there are some very big ....
3. People celebrate the festival .... a year.
4. Light from the sun at .... shines all the way inside the main temple.

3 Read and complete the dialog with the words in the box:

Grandma - celebrate - going

Omar : Hello, Sara. Where are you .... (1) .... ?
Sara : I'm going to my .... (2) ....
Omar : Why ?
Sara : To .... (3) .... her birthday.
Omar : You look beautiful in this dress.
Sara : Thank you.

4 Read and complete the dialog with the words in the box:

spring - paint - Sham El-Nessim

Aya : What are you celebrating today?

Sama : We are celebrating .... (1) ....

Aya : What is it for?

Sama : It's for the start of .... (2) ....

Aya : What do you do?

Sama : We boil eggs then we .... (3) .... them.

5 Choose the correct word (Vocabulary).

1 Eid (Al-Fitr - Al-Adha - Easter -Sham El-Nessim) is during the month of Zu Elhijja. (WB)

2 Children go to (schools - hospitals - fairgrounds - beaches) to have fun on the rides.

3 People go to mosques for (prayers - players - eating - sleeping) during Eid Al-Adha. (WB)

4 Farmers go to work at (noon - night - sunrise - sunset) and go home in the afternoon. (WB)

5 We are (bad - grateful - useful - well) that we are healthy. (WB)

6 (Hawawshi - Fatta - Pizza - Full medames) is made with beef or lamb.

7 We always eat (fish - sayadeya - fatta - hawawshi) at Eid Al-Adha.

8 Ancient Egyptians wore clothes made of (cotton - plastic - linen - silk).

9 Linen keeps people (hot - cool - warm - sunny).

10 Kunafa is a delicious (dessert - juice - desert -sandwich).

11 People usually make (lambs - lamb - lanterns -clothes) at Ramadan.

12 Give (out - in - up -to) is to offer something.

13 Muslims go to the (funfair - prayers - pilgrimage - festival) during the month of Zu Elhijja.

14 Fatta takes a long time to (eat - digest - drink - cook), so we don't eat it very often.

15 Grandma shares (photos - pictures - recipes - pens) from her cook book with friends.

Choose the correct word (Grammar).

1 People don't (often - always - never - now) eat fatta because it's difficult to digest. (WB)

2 Press the bread (careful - carefully - easily - easy) around the meat to make hawawshi. (WB)

3 People (always - never - yet - ever) eat ful medames with bread. (WB)

4 Sayadeya is (ever - sometimes - never - always) made by people who live near the coast.

5 Grandma loves cooking and she cooks (good - well - bad - badly).

6 Today, I (make - makes - am making - are making) kahk with my mom and dad.

7 We always (eat - eats - are eating - eating) fesikh at Sham El-Nessim.

8 I (wear usually - wear often - usually wear - wear always) colorful clothes.

9 Fares is in the garden with his dad. Fares (help - helps - is helping - helped) him now.

10 Dina's mom (works - is working - work - worked) in an office every day.

11 I always (wear - wears - is wearing - am wearing) loose clothes.

12 Today, we (celebrate - are celebrating - celebrates - celebrated) Eid Al-Fitr.

13 Look at these! I (paint - painted - am painting - paints) some eggs for Sham El-Nessim.

14 Fares (live - lives - is living - living) in an apartment near the coast.

15 My brother can run (quick - quickly - easy - good).

6 Read and complete the sentence with the words from the box:

sunset - Fatta - fairgrounds - lantern

1 Children like going to the .... during Sham El-Nessim.

2 .... is soon. It's getting dark.

3 Hang the .... on the front door of your house.

4 .... has layers of rice and bread with tomato sauce.

7 Read and complete the dialog with the words in the box:

spring - eggs - traditional - celebrating

I love ....(1)........ Sham El-Nessim with my family. The festival is for the start of ....(2)........ and it is very old. Before the day of the festival, we spend time preparing lots of different ....(3)........ food, often until sunset. We also paint and decorate ....(4)........ in different colors.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

8 Read and match.

1 We eat fatta
2 Ful medames is
3 The galabeya
4 We fast

a has long sleeves.
b in Ramadan.
c at Eid Al-Adha.
d made with beans.

1- (   )   2- (   )   3- (   )   4- (   )

9 Correct the underlined word(s).

1 He always wear sandals. (....................)
2 Do you eating hawawshi now? (....................)
3 My mom cooks good. (....................)
4 People often don't eat fatta. (....................)
5 What are you do at the moment? (....................)
6 We always go to school on Fridays. (....................)
7 Nadia living in Luxor with her family. (....................)
8 What are you usually wear on the weekend? (....................)
9 Today, I help my mum at home. (....................)
10 Look careful before you cross the road. (....................)

10 Rewrite the following using the word(s) in brackets.

1 Nour always wears a blue dress. (today)

....

2 We are celebrating Eid Al-Fitr. (What...?)

....

3 Are you making cookies? (Do...?)

....

4 They often eat meat. (now)

....

5 Nadia makes good cookies. (not)

....

11 Read the following text and answer the questions.

I think Egypt is a great country to visit. You can visit the pyramids of Giza. The Library in Alexandria, or the beautiful Temple of Hatshepsut in the Valley of the Kings. There are so many things to see. It's a fantastic place to have a holiday. You can take a boat trip down the Nile or go camping in the desert or you can go scuba diving in the Red Sea. The spring festival of Sham El-Nessim is my favorite festival. We have picnics in the park with our families and we eat special food. We paint and decorate eggs. It's fun! My favorite Egyptian dishes are the ones we eat at festival! We eat a delicious dessert called kunafa at Eid Al-Adha and special cookies called kahk at Eid Al-Fiter!

A) Choose the correct answer.

1 The pyramids are at (Cairo - Giza - Alexandria - Luxor).

2 We take a boat trip down the (Sea - Red Sea - Nile - Giza).

B) Answer the following questions.

3 What temple can you visit?

....

4 Which festival do people celebrate in spring?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

12 Order the words to make correct sentences.

1 is - country - Egypt - to visit - a fantastic - .

....

2 some - There - very - are - statues - big - .

....

3 do - on - What - special - wear - you - days - ?

....

4 keeps - cool - Linen - you - .

....

5 a very - Islamic - Eid Al-Adha - festival - is - important - .

....

13 Write a paragraph of FIFTY (50) words about:

"A visit to the Pyramids"

Guiding words:

Giza - Great - friends - Sphinx - enjoyed

....

....

....

....

....

14 Punctuate the following sentences.

- ancient egyptians had many festivals

....

- we celebrate eid al-Adha

....

- what do you wear at sham el-Nessim

....

- egypt has many beautiful places

....

- do you eat fattah at eid el-fitr

....

- people fast during ramadan

....

Unit (9)

OUR CULTURE

Vocabulary

cultural heritage	تراث ثقافي	agriculture	زراعة	irrigation	الري
identity	الهوية	ancient Egypt	مصر القديمة	monuments	آثار
archaeologist	عالم آثار	temple	معبد	calendar	تقويم
site	موقع أثري	civilization	حضارة	cruise	جولة نيلية
artifacts	مصنوعات يدوية	board game	لعبة لوحية	mask	قناع
engravings	نقوش	bury	يدفن	perfume	عطر
carve	ينحت	pottery	أواني فخارية	counter	بيدق (قطعة شطرنج)
clay	صلصال	tool	أداة يدوية	vase	زهرية
horizontal	أفقي	vertical	رأسي	bar chart	تمثيل بياني بالأعمدة

Important expressions and prepositions تعبيرات وحروف جر هامة

historical site	موقع تاريخي	lead to	يؤدي إلى
a long white dress	فستان أبيض طويل	proud of	فخور بـ
The Step Pyramid of Djoser	هرم زوسر المدرج	find out	يكتشف
The Temple of karnak	معبد الكرنك	walk away	يمشي بعيدًا
Qaitbay Citadel	قلعة قايتباي	because of	بسبب
International Museum Day	اليوم العالمي للمتاحف	look for	يبحث عن
The Statue of Amenhotep III	تمثال أمنحتب الثالث	connect to	يرتبط بـ
Tutankhamun's Mask	قناع توت عنخ آمون	a piece of	قطعة من
Pharaoh Khufu's solar boat	مركب الشمس للفرعون خوفو	go up	يصعد لأعلى

Help your child revise unit (9). ساعد طفلك على أن يراجع الوحدة التاسعة

Work book Vocabulary

advanced متقدم	canal قناة ري	bring (brought) يحضر
invent (ed) يخترع	turn on (ed) يشغل	Abydos تمثال ابيدوس
online متصل بالنت	throne العرش	sculpture تمثال منحوت
transportation نقل	royal ملكي	papyrus ورق البردي

Language

Remember

The Past Simple

Form The second form of the verb

يتكون من التصريف الثاني للفعل (أي بإضافة d, ed, ied للفعل المنتظم و غير المنتظم يحفظ)

- I visited Luxor last week.
- They saw the lion in the zoo.

Usage

يدل على حدث انتهى في الماضي.

- I went to school late yesterday.

Negative

Subject + didn't + inf.

- We didn't watch TV yesterday.

Question

Yes, No question

Did + subject + inf. ?

Did you study English yesterday?

- Yes, I did.
- No, I didn't.

Wh-question

Q.W + did + subject + inf. ?

Where did you go yesterday?

I went to the club.

Keywords

yesterday أمس	last الماضي	... ago منذ
in (2010) في عام ٢٠١٠	in the past في الماضي	

The Past Continuous الماضي المستمر

Form

I - He - She - It → (a singular noun) was + v + ing
They - You - We → (a plural noun) were + v + ing

He was sitting under a tree.

Negative

Subject + (wasn't/weren't) + v + ing?

We weren't watching TV yesterday morning.

Yes. No question

Was / Were + subject + v + ing?

Were they playing tennis?

Yes, they were. No, they weren't.

Wh-question

Q.W + (was/were) + subject + v + ing?

What were you doing at 4 p.m yesterday?

I was watching TV.

Keywords

yesterday morning	yesterday evening
at 3 a.m yesterday	

Usage

To express an action that was happening at a certain past time.

يستخدم زمن الماضي المستمر ليعبر عن حدث كان مستمرًا لفترة محددة في الماضي:

They were having dinner yesterday evening.

Exercises

1 Listen and circle the correct answer.

1 You can visit the Temple of karnak in (Aswan - Giza - Luxor - Cairo).

2 The ancient Egyptian (waved - killed - buried - visited) their kings and queens.

3 Many tourist visit Luxor from a (cruise - plane - taxi - train) on the Nile River.

4 The ancient Egyptians carved the Sphinx from one piece of (wood - stone - glass - gold).

2 Listen and complete.

1 The oldest stone monument in Egypt is in ....

2 The Step Pyramid belongs to King ....

3 Alexandria used to be the .... of Egypt.

4 Qaitbay Citadel is in ....

3 Read and complete the dialog with the words in the box:

Library - interesting - Alexandria - doing

Omar : Where were you yesterday, Nabil?

Nabil : I was in .... (1) ....

Omar : What were you .... (2) .... there ?

Nabil : I was visiting Alexandria ...... (3) ....

Omar : Was your visit .... (4) ....

Nabil : Yes, it was.

Help your child deal with such questions.
ساعد طفلك أن يتفاعل مع مثل هذه الأسئلة

Read and complete the dialog with the words in the box:

Giza - protect - stones - Sphinx

Salma : Where are the pyramids?

Esraa : They are in .... (1) ....

Salma : What are they made of ?

Esraa : They are made of .... (2) ....

Salma : Why did ancient Egyptians built the .... (3) .... ?

Esraa : To .... (4) .... the Pyramids.

4 Choose the correct word (Vocabulary).

1 A country's (sport - heritage - pyramid - irrigation) comes from its history and traditions.

2 Heritage includes arts, buildings, music and dancing from the (past - present - future - certain time).

3 (Temples - Libraries - Hospitals - Schools) and monuments are an important part of Egyptian heritage.

4 People in ancient Egypt (broke - grew - developed - ate) agriculture and calendars.

5 The ancient Egyptians were an advanced (civilization - site - season - location).

6 Archaeologists explore historical (music - sites - plants - food) to learn about the past.

7 A country's history and traditions are part of its (crops - seasons - identity - econmy).

8 A (field - calendar - map - site) shows us the twelve months of the year.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

9 In the past the Nile (rained - snowed - flooded - blew) during the flooding season.

10 The soil was fertile and good for farming in the (flooding - growing - harvesting - snowing) season.

11 During the (harvesting - flooding - growing - raining) season, farmers cut and stored crops.

12 The ancient Egyptians built the Step Pyramid for (Prince - Queen - King - Princess) Djoser.

13 Archaeologists think that the Sphinx was built to (destroy - break - protect - cut) the pyramids.

14 Many tourists travel down the Nile on a (bike - cruise - train - car).

15 You can show artifacts in a/an (drawer - exhibition - bedroom - kitchen).

Choose the correct word (Grammar).

1 Sara and her parents (looks - has looked - were looking - looking) at the Egyptian artifacts in the museum.

2 Sara (have read - was reading - reading - were reading) some information to her parents from the museum brochure.

3 Archaeologists (finds - was finding - found - finding) a senet game in Egyptian tombs.

4 Sara (were turning - turned - will turn - turning) on her phone and started to look online.

5 My mum (was sitting - sits - will sit - sitting) on a chair yesterday morning.

6 The ancient Egyptians (will bury - bury - buried - buries) their kings and queens.

7 Did the ancient Egyptians (carved - carve - were carving - carves) the Sphinx from a stone?

8 The ancient Egyptians (make - will make - made - makes) pots from clay.

9 What (you were doing - do you do - were you doing - have you done) at 5 pm yesterday?

10 Where (was - are - were - is) you born?

11 They (was playing - were playing - plays - playing) the senet game.

12 The archaeologist (were digging - was digging - will dig - digs) when she found an old box.

13 Sami (made - were making - was making - make) cookies when his dad came home.

14 Mona and Salma (visits - were visiting - was visiting - visiting) a museum.

15 When I (saw - see - was seeing - sees) Fares, I was studying in the library.

5 Read and complete the sentence with the words from the box:

heritage - senet - solar - pottery

1 Ancient Egyptians used lots of ....

2 Khufu's .... boat is a wooden boat in his tomb.

3 Agriculture is a part of Egypt's ....

4 Ancient Egyptians played .... game in the past.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Read and complete the text with the words in the box:

seasons - civilization - fertile - flood

Agriculture is an important part of Egypt's heritage. The Nile used to ....(1).................. every year making the soil more ....(2)........... This is why ancient Egyptians could farm the land and it led to a growth in ....(3)................. .There were three ....(4)........... of farming in ancient Egypt which were all connected to the Nile.

6 Read and match.

1	My family visit	a	his goat walking away.
2	The farmer saw	b	Siwa Oasis every year.
3	Ahmed was taking	c	oldest board game.
4	Senet is the world's	d	a photo of the bird.

1- (   )   2- (   )   3- (   )   4- (   )

7 Correct the underlined words:

1. Archaeologists find tombs last year. (......................)
2. What was he do yesterday evening? (......................)
3. Dina were visiting the museum. (......................)
4. Ali did his homework when he saw a bird. (......................)
5. Did you happy yesterday? (......................)
6. The children are playing a game yesterday. (......................)
7. My friend sits under a tree last week. (......................)
8. What you were doing at 6 pm yesterday? (......................)
9. Ottah take out some counters from his bag yesterday. (......................)
10. Ottah sat down with Akil and show him a long wooden box. (......................)

8 Rewrite the following using the word(s) in brackets.

1. I buy some pens every week. (last week)

....

2. They walked. They saw the king. (when)

....

3. I was having breakfast yesterday morning. (What)

....

4. I was born in Giza. (Where)

....

5. We watched TV yesterday. (at 5 pm yesterday)

....

9 Read the following text and answer the questions.

The ancient Egyptians were able to farm the land because of the River Nile. Every year the Nile flooded during the flooding season. The Egyptians couldn't farm the land because the fields were full of water. The flooding season lasted from June to September. After the flood water went away, the soil was fertile and good for farming. The growing season lasted from October to February. During this time, farmers planted their crops. They dug canals to carry water from the river to the fields. During the harvesting season, farmers cut and stored their crops. It lasted from March to May.

A) Choose the correct answer.

1. The Nile flooded during the (harvesting - flooding - growing - planting) season.
2. The flooding season lasted four (3 month - 4 months - 5 months - 2 months).
3. Farmers dug (wells - rivers - canals - seas) to carry water from the river to fields.

B) Answer the following questions.

4. When did the farmers plant their crops? ....
5. How long is the harvesting season? ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

10 Order the words to make correct sentences.

1 did - find - What - you - artifacts - ?

....

2 has - design - museum - new - to - Adam - a- .

....

3 a bar chart - show - Mazen - to - used - information - his - .

....

4 a country's - a - heritage - of - Agriculture - part - is- .

....

5 watching - home - came - I - when - was- TV- Ali- .

....

11 Write a paragraph of FIFTY (50) words about:

"A historical site"



Guiding words:

Sphinx - Pyramids - culture - Egypt - heritage

....

....

....

....

....

12 Punctuate the following sentences.

- khufu is famous for building the great pyramid at giza

....

- nada and ola were watching tv

....

- last year i visited alexandria library

....

- what were you doing at this time last friday

....

- during the harvesting season farmers cut and stored their crops

....

Unit (10) CONNECTING THE WORLD

Vocabulary

cyber friends	أصدقاء عبْر الإنترنت	access	تسجيل الدخول
instant message	رسائل فورية	adventure	مغامرة
electronic device	جهاز إلكتروني	prepare	يعد/ يجهز
email	إيميل- بريد إلكتروني	type	يكتب /يطبع
presentation	عرض - تقديم	keyboard	لوحة المفاتيح
vlog	مدونة فيديو	publish	ينشر
website	موقع على الإنترنت	checklist	قائمة التدقيق
nasty comment	تعليقات كريهة/بغيضة	technology	تكنولوجيا
electric car	سيارة كهربائية	digital	رقمي
scrubber	مدخنة لتنقية الغازات والأبخرة	blog	مدونة
smog- free tower	برج تنقية الهواء	fossil fuels	وقود حفري
global community	مجتمع عالمي	smoke signals	إشارات الدخان
social media account	حساب على مواقع التواصل الاجتماعي	social media platform	منصة التواصل الاجتماعي
means of communication	وسائل الاتصال		

Important expressions and prepositions تعبيرات وحروف جر هامة

talk about	يتحدث عن	instead of	بدلًا من	look at	ينظر إلى
share with	يتشارك مع	need to	يحتاج أن	ask for help	يطلب المساعدة
similar to	مشابه لـ	help with	يساعد في	use for	يستخدم لـ
belong to	يخص	hand to	يُسلم لـ	set up	يؤسس
make fun	يسخر من	turn off	يغلق-يقفل	for fun	للمتعة
interested in	مهتم بـ	lots of	كثير من	contact with	يتصل بـ

a Language

Giving advice (should - shouldn't)

Subject + should + inf.

We use "should + inf" to say that something is a good idea.
e.g. You should choose a title for your story.

Subject + shouldn't + inf.

We use "shouldn't + inf" to say that something is a bad idea.
e.g. You shouldn't forget your homework.

Conjunctions

and We use (and) to connect two similar ideas.

- I like Arabic and English.

or We use (or) instead of and in negative sentences or to express choices.

- I don't like meat or fish.
- I could write short stories or articles.

but We use (but) to connect two different or contrasting ideas.

- He is fast, but he doesn't win the race.

Punctuation

- We put period (.) at the end of a sentence.
- We put commas (,) after "First, - Dear Editor,"
- We put question mark (?) at the end of a question.

Exercises

1 Listen and circle the correct answer.

1 Nahla has a/an (ancient - old - new - young) social media account.
2 Nahla posts photos of (books - flowers - cats - tables).
3 Her friends always write (nice - nasty - bad - awful) comments.
4 Nahla posted her first video on her account (today - tomorrow - yesterday - last year)

2 Listen and complete.

1 Adam's mom is a .... at the local newspaper.
2 The story boy goes on a great adventure around ....
3 Adam's mom got home at .... o'clock.
4 Adam was working on a new ....

3 Read and complete the dialog with the words from the box.

solve - causes - pollution - factories

Sara : Do you learn about .... (1) ....?
Toka : Yes, of course.
Sara : What .... (2) .... pollution?
Toka : Airplanes, traffic and .... (3) ....
Sara : How do we .... (4) .... this problem?
Toka : We can plant more trees.

4 Read and complete the dialog with the words from the box.

friends - mobile - account

Amr : Do you have a .... (1) ....?
Mazen : Yes, I do.
Amr : Do you have an email .... (2) ....?
Mazen : Yes, sure.
Amr : How many .... (3) .... do you have?
Mazen : I've about 5000 friends.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

4 Read and complete the sentence with the words from the box.

questions - email - nasty - pollution

1 Today I'm going to talk about ....(1).............. .
2 Are there any ....(2).............. ?
3 A/An ....(3).............. is a digital form of a letter.
4 You shouldn't write ....(4).............. comments on social media.

Read and complete the text with the words from the box.

devices - smoke - technology - messages

There are different ways to send ....(1).......... from one place to another place. In the past people used ....(2).......... signals or birds to send messages to each other. Today we use ....(3).......... like electronic ....(4).......... to help us send messages.

5 Choose the correct word (vocabulary).

1 A (vlog - website - presentation - digital) is a way to share information with other people by talking about it.
2 A/An (blog - vlog - email - website) is a digital form of a letter.
3 Nahla has a new social media (account - photos - videos - access).
4 Air (location - pollution - resolution - presentation) is one of the biggest problems for people's health.
5 A (website - vlog - device - website) is similar to a blog.
6 People post videos they make instead (at - by - of - in) written texts.
7 Abdelrahman is a perfect typist. He can type without looking at the (mouse - screen - keyboard - email).
8 You should share your ideas (by - for - with - in) others.
9 I also made some (cyberfriends - doctors - enemies - vets) online.

10 You shouldn't write (good - nasty - kind - happy) comments on social media.
11 (Pictures - Photography - Photos - Paints) is my favorite hobby.
12 Some of my friends are also interested (on - in - at - about) writing after school.
13 The (fossil fuels - rain - sun - moon) make air pollution worse.
14 This is an (credible - incredible - good - bad) story, I can't believe it.
15 A (blog - vlog - website - email) is a home page on the World Wide Web.

Choose the correct word (Grammar).

1 You (should - shouldn't - can - must) write your story by hand.
2 You (shouldn't - can't - should - mustn't) check your spelling while writing.
3 You shouldn't (has - had - having - have) any spelling or grammar mistakes.
4 You shouldn't (forget - forgets - forgot - forgotten) the punctuation while writing.
5 You (should - shouldn't - can - must) work too long without a break.
6 You (can't - shouldn't - should - mustn't) choose a title for your story.
7 You should (do - does - doing - did) your homework before dinner.
8 I'll could write short stories (but - as - or - so) articles.
9 There aren't any after-school clubs (at - on - in - or) our school.
10 There's a newspaper, (and - but - or - because) there isn't a magazine.
11 I'll go to a photography club (but - as - or - so) a sports club.
12 You (should - shouldn't - can't - mustn't) go to bed early. You have an exam tomorrow.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

13 You shouldn't (is - being - are - be) afraid to ask your teacher for help.

14 You should (wears - wearing - wear - wore) a coat if the weather is cold.

15 You (should - shouldn't - can - must) write nasty comments online.

6 Read and match.

1 A blog is a special	a your work while writing.
2 What do you need	b incredible story.
3 You should check	c kind of website.
4 This is an	d to send an email?

1- ( )   2- ( )   3- ( )   4- ( )

7 Correct the underlined word.

1 I go to school at the morning. (..........)
2 Ali was on school yesterday. (..........)
3 I don't like science and math. (..........)
4 I like milk, or I don't like coffee. (..........)
5 I'd like a pen but a pencil. (..........)
6 You should be afraid to ask for help. (..........)
7 You shouldn't check your work while writing. (..........)
8 You should eat in class. (..........)
9 You shouldn't listen carefully to your teachers. (..........)
10 I do my homework on the evening. (..........)

8 Rewrite the following using the word(s) in brackets.

1 Study hard to succeed. (should)

....

2 Don't be afraid to ask for help. (shouldn't)

....

3 Don't eat in class. (shouldn't)

....

4 Get up early. (should)

....

5 Help the poor. (should)

....

Unit (11)

ON THE ROAD!

Vocabulary

garbage	قمامة	destination	وجهة الوصول	airplane	طائرة
streetcar	ترام	volunteer	متطوع - يتطوع	mule	بغل
traffic jam	ازدحام مروي	transportation	النقل و المواصلات	cab	سيارة أجرة
wagon	عربة نقل	plan	خطة	canal	قناة
waterway	ممر مائي	on time	في الوقت المحدد	canoe	زورق
subway	مترو الأنفاق	steam train	قطار بخاري	rocket	صاروخ
recycle	يعيد تدوير	traffic lights	إشارات المرور	traffic	المرور
reuse	يعيد استخدام	bike path	مسار للدراجات	reduce	يقلل
roof	سقف - سطح	green spaces	مساحات خضراء	walking	المشي
residents	السكان	recycling bins	صناديق إعادة التدوير	trash	قمامة
ferry	عبّارة	water vapor	بخار الماء	trip	رحلة
highway	طريق سريع				

Important expressions and prepositions تعبيرات وحروف جر هامة

go with	يذهب مع	learn a lot about	يتعلم كثيرًا عن	fly through	يطير عبر (خلال)
need to	يحتاج أن	along the river	بطول النهر	on foot	سيرًا على الأقدام
use for	يستخدم لـ	up and down	ذهابًا و إيابًا	on time	في الوقت المحدد
a lot of	كثير من	other types of	أنواع أخرى من	is located on	يقع في
run on	يدار بـ	much faster than	أسرع كثيرًا من	come from	يأتي من
bad for	ضار لـ	on my way to	في طريقي إلى	no more than	ليس أكثر من
transport...to...	ينقل... إلى....	move from...to....	يتحرك من...إلى...		

Help your child revise unit (11). ساعد طفلك على أن يراجع الوحدة الحادية عشرة

Language

Comparative Adjectives

Short adjectives

adj. (الصفة) + er + than

The coast is greener than the desert.

Long adjectives

more / less + adj. (الصفة) + than

Gold is more expensive than silver.

Superlative Adjectives

Short adjectives

the + adj. (الصفة) + est

e.g. The Nile is the longest river in the world.

Long adjectives

the most / the least + adj. الصفة

e.g. This is the most interesting film.

Prefixes

- **un = not:** e.g. Kareema is unhappy.
- **dis = not:** e.g. I dislike playing tennis, but I like football.
- **re = again:** e.g. You can recycle old things.

Exercises

1 Listen and circle the correct answer.

1. Humans watched (ducks - birds - penguins - ostriches) and wanted to fly through skies.
2. We are even able to send people to the moon in (cars - trains - planes - rockets).
3. Fossil fuels are (good - better - bad - kind) for the environment.
4. (Teachers - Drivers - Doctors - Engineers) are designing greener airplanes.

2 Listen and complete.

1. The invention of the .... engine changed transportation.
2. The first car that ran on .... also appeared in the 1800s.
3. The first steam .... was in Wales in 1800s.
4. The .... in London opened 1863.

3 Read and complete the dialog with the words in the box:

major - transportation - skiff - highway

Seif : Can you tell me about .... (1) .... in ancient Egypt?

Safia : Yes, the most important .... (2) .... was the River Nile.

Seif : Why did the Egyptians travel along the river?

Safia : Because all the .... (3) .... cities were along the River Nile.

Seif : What kind of boat did they use?

Safia They used a small boat called a .... (4) ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Read and complete the dialog with the words in the box:

snowmobile - bike - canoe - island

Ezz : Where do you live ?

Reham : On a small .... (1) .... in lake Michigan in the US.

Ezz : What do tourists like to do on the lake?

Reham : They like to take .... (2) .... trips.

Ezz : How do you go to school in summer?

Reham : I go to school by .... (3) ....

Ezz : How do you travel to school in winter?

Reham : I love traveling to school by .... (4) ....

4 Choose the correct word (Vocabulary).

1 The train will reach its (destination - country - factory - city) in about an hour.

2 All the cars and trucks in the city cause a lot of (population - pollution - translation - celebration).

3 Dad likes walking so he always goes to work on (a train - foot - a bus - a car).

4 Anas is never on (seconds - minutes - time - hours).

5 Our car is in a traffic (gym - jam - bread - yogurt). We are moving very slowly.

6 You must stop at the traffic (candles - lamps - lights - balloons) when the light is red.

7 Put your plastic bottles in the recycling (baskets - bins - bags - pins).

8 (Green - Red - Yellow - Pink) spaces keep the air clean in our cities.

9 Over 1,000 (volunteers - pilots - residents - vets) live in my neighborhood.

10 We should (recycle - reduce - reuse - exercise) the traffic in our cities.

11. There is too much (garbage - scenery - green space - trees) in the street. It looks very messy.
12. Don't (reuse - reduce - replay - rewrite) this plastic bottle. It's got a hole in it.
13. We can (reduce - reuse - recycle - redo) plastic, paper and glass at the recycling center.
14. A lot of (volunteers - chairs - bins - bags) helped at the beach clean up.
15. In the past, farmers used to transport their goods in (airplanes - subway - wagons and trucks - rockets) .

Choose the correct word (Grammar).

1. What is the (cheap - cheapest - cheaper - more cheap) form of renewable energy?
2. We need to create a (cleaner - cleanest - clean - cleaner than) urban environment for everyone.
3. Our cities should be (much green - greener - greenest - less green) with more trees and plants.
4. Benban Solar Park in Egypt is the (larger - large - largest - larger than) solar park in Africa.
5. I think the wind energy is the (good - better - best - well) form of renewable energy.
6. Solar energy is (more - most - least - little) ecological than fossil fuels.
7. The (bad - worse - worst - better) things we can do about climate change is to burn fuels.
8. Alexandria is (busy - busier - busiest - the busiest) than Tanta.
9. The Sahara is the (big - bigger - biggest - much bigger) desert in the world.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

10 Tigers are (large - larger - largest - the largest) than cats.

11 To (reduce - reuse - recycles - redo) somethings is to make it less.

12 I like tennis but I (disconnect - dislike - disagree - accept) handball.

13 (Disconnect - Appear - Dislike - Disappear) the TV when you leave the room.

14 Sweets are (unhappy - unfriendly - unhealthy - healthy).

15 Menna lost her bag. She is (unhealthy - unhappy - unfriendly - unkind) .

5 Read and complete the sentences with words in the box:

rural - ferry - electric - transport

1 What kinds of goods do people .... by plane?

2 Farmers still use wagons and carts in .... areas.

3 There are .... buses in my town.

4 I can cross the Nile on a ....

6 Read and complete the sentences with words in the box:

bigger - slowly - jam - streetcar

1 Residents travel around the city in a ....

2 We always get into traffic ....

3 Drive .... Children are playing.

4 Elephants are .... than polar bears.

6 Read and match.

1. Ancient Egyptians used
2. Farmers still transport
3. Rockets can take
4. Airplanes are faster

a. their goods in wagons.
b. than trains.
c. boats for transportation.
d. people to the moon.

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Correct the underlined words:

1. Safia is crying. She is <u>happy</u>. (..................)
2. Anas is <u>tall</u> than Seif. (..................)
3. The car is <u>fastest</u> than a bike. (..................)
4. Sweets and fats are <u>healthy</u>. (..................)
5. Drive <u>slow</u>. Children are playing. (..................)
6. Be <u>careless</u>. There are animals on the road. (..................)
7. You <u>mustn't</u> wear your seat belt. (..................)
8. Solar energy is <u>less</u> ecological than fossil fuels. (..................)
9. A gold medal is <u>worse</u> than a silver medal. (..................)
10. Dad likes walking so he goes to work on <u>a bus</u>. (..................)

8 Rewrite the following using the word(s) in brackets.

1. Anas is older than Seif. (younger)

....

2. Nobody is taller than Ali. (the tallest)

....

3. The desert is green. The coast is greener. (than)

....

4. No animal is bigger than the elephant. (biggest)

....

5. I don't like playing tennis. (dislike)

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

9 Read the following text and answer the questions.

In ancient Egypt the most important highway was the River Nile. The Egyptians traveled mostly along the river because all the major cities were along the River Nile. So boats and ships were the most important forms of transportation. Most Egyptians used a small boat called a skiff. They made this simple boat from papyrus and rope. People could travel short distances in these boats, or they could use it for fishing. They used oars to make the boats move. They made larger boats and ships from wood. These ships had a large sail to catch the wind and they used oars to move and control the direction.

A) Choose the correct answer.

1 The most important highway was the (lake - canal - River Nile - sea).

2 They made larger boats and ships from (glass - wood - metal - steel).

3 They used (oars - papyrus - seeds - plants) to make the boats move.

B) Answer the following questions.

4 Why did the ships have a large sail?

....

5 What was the first small boat called?

....

10 Order the words to make correct sentences.

1 the biggest - in - The Sahara - the world- is- desert- .

....

2 medal - better - is - A gold- a silver- than- medal- .

....

3 more ecological - fossil fuels - than - is- Solar energy- .

....

4 is - the world - Tutankhamun - famous - the most - in - pharaoh - .

....

5 polar bears - than - larger - Elephants - are - .

....

11 Write a paragraph of FIFTY (50) words about:

"Transportation in ancient Egypt"

Guiding words:

highway - River Nile - boat - skiff - oars

....

....

....

....

....

....

12 Punctuate the following sentences.

- what did they make the larger ships from

....

- we have good public transportation

....

- dont continue driving

....

- what did you learn

....

- the first streetcar was in london

....

- how do you get to school every day

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (12)

A GLOBAL CHALLENGE

Vocabulary

Listen and repeat.

geology	علم الجيولوجيا	global	عالمي	newspaper report	تقرير صحفي
treaty	معاهدة	news	أخبار	lentils	عدس
rocks	صخور	newspaper	جريدة	chickpeas	حمص
stones	أحجار	pact	ميثاق	wheat	قمح
erosion	تآكل التربة	agreement	إتفاقية	dish	طبق / أكلة
drought	جفاف	leader	قائد / زعيم	appetizer	فاتح الشهية
flood	فيضان	foundation	مؤسسة	ingredients	مكونات
glacier	نهر جليدي	youth	الشباب	dessert	الحلو (بعد الأكل)
landslide	إنزلاق التربة	headline	عنوان رئيسي	party	حزب
tsunami	تسونامي	lead-in	المقدمة	water shortage	نقص المياه
agriculture	الزراعة	caption	تعليق (على صورة)	climate change	تغير المناخ
conference	مؤتمر	nations	أمم		

Important expressions and prepositions تعبيرات وحروف جر هامة

move from..to..	ينتقل إلى	a piece of	قطعة من
result in	يتسبب في	agree to	يوافق أن
for a long time	لفترة طويلة	decide to	يقرر أن
in danger	في خطر	in fact	في الحقيقة
made of	مصنوع من	for example	على سبيل المثال

a Language

The Future Simple Tense

Form: Sub + will +inf.

e.g. The drought will cause a water shortage.

Usage: We use the future simple to talk about " future predictions"

Keywords:

tomorrow غدا	soon قريبًا	in the future في المستقبل
next... (week - summer - year)		(الأسبوع - الصيف - العام) ..... القادم
in + (a future period) in (2030 - 2050)		

Negative: Sub + will + not (won't) + inf.

e.g. We will not burn fossil fuels.

"If..." (First Conditional)

Form

1. If + present simple , (will + inf.)

e.g. If we use electric vehicles, we will help the environment.

2. Sub. + (will + inf.) + if + present simple

e.g. We will help the environment if we use electric cars.

Usage

We use the first conditional to talk about somethings that is possible in the future.

e.g. If it rains, there will be a flood.

Exercises

1 Listen and circle the correct answer.

1. The two friends were at the (cinema - park - club - pool).
2. They were (singing - playing - dancing - crying) football.
3. They heard the sound of a (donkey - cow - cat - bird).
4. The bird was very (hungry - unhappy - sad - small).

2 Listen and complete.

1. The High Dam in .... helps the people a lot.
2. It brings the irrigation to .... in Egypt and the Sudan.
3. It helps the .... to grow crops which need lots of water.
4. Its reservoir is very ....

3 Read and complete the dialog with the words in the box:

erosion - doing - reading - bout

Sama : What are you .... (1) .... ?

Rodyna : I'm .... (2) .... a book.

Sama : What is it .... (3) .... ?

Rodyna : It's about .... (4) ....

4 Read and complete the dialog with the words in the box:

too - food - koshari - like

Ahmed : What's your favorite .... (1) .... ?

Ali : I like .... (2) .... What about you?

Ahmed : I .... (3) .... burger.

Ali : Me, ... (4) ....

4 Choose the correct word (Vocabulary).

1. When it doesn't rain for a long time, there is sometimes a (landslide - tsunami - drought - glacier).
2. Too much rain in one area can cause a (flood - landslide - water shortage - tsunami).
3. When a volcano explodes under the sea, this creates a huge wave called (drought - flood - landslide - tsunami)
4. A (glacier - tsunami - flood - drought) is a huge ice flow that moves very slowly across the land.
5. The (atmosphere - tsunami - flood - drought) is made of oxygen, carbon dioxide, and other gases.
6. When chemicals from air pollution mix with water and sunlight, it creates (acid rain - tsunami - flood - drought).
7. Climate change affects everyone living on our (plant - plan - planet - plate).
8. A (party - pact - treaty - conference) is a group of people who have the same goals.
9. A (treaty - conference - pact - party) is a formal meeting where people meet to talk about a topic.
10. A (pact - conference - treaty - party) is a formal written agreement between two or more countries.
11. A (pact - conference - treaty - party) is a formal agreement between two people or groups of people.
12. The (lead-in - headline - caption - body) is one or two sentences that summarize the report.
13. The (caption - headline - lead-in - body) is the title of the report.
14. The (headline - caption - body - lead-in) is a description of a picture.
15. Erosion is a (chemical - medical - natural - industrial) process.

Choose the correct word (Grammar).

1. It (rain - rains - raining - will rain) tomorrow.
2. We (don't - won't - aren't - haven't) go to the beach next Friday.
3. Will he (buy - buys - buying - bought) an electric car?
4. Will you go shopping this afternoon? Yes, I (do - will - have - am).
5. We will (go - goes - going - went) to the museum.
6. If it doesn't rain, we (have - are having - will have - has) a water shortage.
7. Polar bears (lose - lost - will lose - loses) their habitat if the polar ice caps continue to melt.
8. If we (recycle - recycles - recycled - will recycle) plastic and glass, we will produce less waste.
9. If we plant more trees, the air (is - was - are - will be) cleaner.
10. It (help - helping - helped - will help) the environment if we stop using plastic.
11. If the climate (get - gets - getting - will get) hotter, there will be more droughts.
12. The parties agreed to reduce air pollution (but - so - and - or) plastic waste.
13. We need to stop pollution now (and - but - so - or) it will be too late.
14. Traffic wasn't a problem 50 years ago, (and - but - so - or) now it's very serious.
15. The government decided to stop using fossil fuels (and - but - so - or) they built a wind farm.

5 Fill in the spaces with:

title - agriculture - process - signed

1. Erosion is a natural ....
2. Heavy .... can cause erosion.
3. The headline is the .... of the report.
4. 196 parties .... the Paris agreement.

Fill in the spaces with:

party - glacier - drought - picture

1. During a ...., there isn't enough rain.
2. A .... is a huge ice flow that moves very slowly.
3. A caption is a description of a ....
4. A .... is a group of people who have the same goals and beliefs.

6 Read and match.

1	We must all	a	he won't waste water.
2	If it rains a lot	b	change create?
3	What can climate	c	slow climate change.
4	If dad stops washing his car,	d	there will be a flood.

1- (   )   2- (   )   3- (   )   4- (   )

7 Correct the underlined words:

1. If we <u>uses</u> electric cars, our cities will be cleaner. (..................)
2. He is poor, <u>and</u> he is happy. (..................)
3. Ali was ill <u>or</u> he didn't go to school. (..................)
4. I will <u>visits</u> the zoo. (..................)
5. Sameh <u>doesn't</u> go to school tomorrow. (..................)
6. You <u>will</u> save electricity if you don't turn off your computer at night. (..................)
7. I got up early, <u>and</u> I went to school late. (..................)
8. If I have enough money, I <u>buy</u> a car. (..................)
9. If we <u>aren't</u> burn fossil fuels, the air will be cleaner. (..................)

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

8 Rewrite the following using the word (s) in brackets.

1. He played tennis yesterday. (tomorrow)

....

2. If he gets up early, he will catch the train. (if)

....

3. He is rich. He is unhappy. (but)

....

4. She was sad because she lost her money. (so)

....

5. I visited Luxor. I visited Aswan. (and)

....

9 Read the following text and answer the questions.

Our world needs our care. Many problems threatens it. One of these problems is climate change. Climate change is caused by many factories which lead to a great pollution in land, water and air. Burning fossil fuels like petrol and coal causes air pollution and global warming. Individuals and nations must work together to stop using fossil fuels and make use of cleaner sources of energy like solar, wind and waves energies. By this way climate change will disappear.

A) Choose the correct answer.

1. Climate change has (good - bad - great - important) effects on our world.
2. (Solar energy - Coal - Wave energy - Wind energy) is a fossil fuel.
3. We must (do - make - get - obtain) use of cleaner sources of energy.

B) Answer the following questions.

4. What does our world need?

....

5. Is climate change a dangerous problem?

....

10 Order the words to make correct sentences.

1 change - everything - Climate - our - affects - planet - on - .

....

2 had - meeting - leaders - important - World - a very - .

....

3 favorite - What's - food - your - ?

....

4 is - process - Erosion - a natural - .

....

5 ingredients - What - you - do - need - ?

....

11 Write a paragraph of FIFTY (50) words about:

"Food"

Guiding words:

plants - animals - wheat - cheese

....

....

....

....

....

....

....

....

12 Punctuate the following sentence.

which food comes from egypt

....

the pact was on december 12th

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Exam (1)

1 Listen and circle the correct answer.

1. Many tourists visit (London - Madrid - Luxor - Rome) from a Nile River cruise.
2. Tourists can see the (Sculpture - Temple - Hotel - Monument) of Karnak and the Valley of the Kings.
3. Ancient Egyptians (made - played- buried - cooked) their kings and queens here for thousands of years.
4. You can see lots of paintings and (photos - graves - engravings - pictures) in the temples.

2 Listen and complete.

1. Visitors often like to learn about Egyptian .... before they come.
2. Egyptian people are famous for .... visitors with food and drink.
3. It's a good idea to bring a .... if you are invited to an Egyptian family.
4. The host usually doesn't .... the present at the time when they get it.

3 Read and complete the text with words in the box:

trees - caused - pollution - solutions

Air ....(1)......... is one of the most dangerous problems we face these days. It is ....(2)......... by smoke from cars and factories. We must find ....(3)......... to this problem. We can plant more ....(4)......... because they can absorb carbon dioxide and give us oxygen.

4 Read the following text and answer the questions.

Mazen is a pupil in fourth year primary. He gets up at six o'clock. First he washes his his face. Then he eats his breakfast. He goes to school at 7 o'clock. He goes to school by car. He finishes his school at one o'clock. He arrives home at 2 o'clock. He does his homework. He helps his mom. He watches a film. He goes to bed at 9 o'clock.

A) Choose the correct answer.

1 Mazen is in primary (five - six - four - three).

2 Mazen goes to school by (bus - car - train - metro).

B) Answer the following questions.

3 When does Mazen get up?

....

4 What meal does he eat before school?

....

5 The Reader.

A) Read and write T (True) or F (False).

1 Amir didn't help his Grandma. (   )

2 Waleed's dad stopped using plastic bags in his store. (   )

B) Choose the correct answer.

3 Grandma (refused - disagreed - volunteered - shouted) to help Amir.

4 (Grandma - Waleed - Mariam - Fishermen) texted back Amir.

6 Choose the correct word.

1 Today we (talk - talks - are talking - talking) about pollution.

2 I love (playing - reading - going - celebrating) Sham El-Nessim with my family.

3 Yesterday Akil (see - saw - seeing - sees) his goats walking away.

4 A (vlog - blog - device - presentation) is a special kind of website.

5 The Nile is the (long - longer - longest - smaller) river in the world.

6 (Pollution - Solution - Version - Erosion) is a natural process.

7 Order the words to make correct sentences.

1 is - a fantastic - Egypt - visit - country - to - .

....

2 many - do - How - tourists - to - Luxor - travel - ?

....

3 public - have - We - good - transportations - .

....

8 Write a paragraph of FIFTY (50) words about:

"Alexandria"

Guiding elements:

1 Where is Alexandria?
2 What places can you see there?
3 What is Alexandria famous for?
4 What can you make on the beaches?

....

....

....

Exam (2)

1 Listen and circle the correct answer.

1 Adam gets up at (four - five - six - three) o'clock.

2 Adam likes (Arabic - English - math - art) and science.

3 All teachers love Adam because he is kind and (bad - impolite - polite - sad).

4 He goes to bed (early - late - now - then).

2 Listen and complete.

1 The problem with transportation that uses .... is that it burns fossil fuels.

2 People are developing .... forms of transportation like electric cars.

3 There are even electric buses that use some .... energy from solar panels on their roofs.

4 .... are designing greener airplanes and ships, too.

3 Read and complete the dialog with the words in the box:

train - Where - Luxor - Temple

Khaled : Hello, Ali. .... (1) .... do you live?

Ali : I live in .... (2) ....

Khaled : Luxor! It is a nice place. What can you see there?

Ali : I can see the ...... (3) .... of Karnak.

Khaled : How can I go there?

Ali : By .... (4) ....

4 Read the following text and answer the questions.

Nadia lives in Luxor with her family. Today she is celebrating Eid Al-Fitr with her family. She wears her best dress and new shoes. She usually goes to school on Thursdays, but today is a holiday. The whole family is together. Grandpa and Grandma sit in the living room. Nadia's brother Khaled gives his grandparents some special cakes. Eid Al-Fitr is Nadia's favorite festival!

A) Choose the correct answer.

1 Nadia lives in (Aswan - Luxor - Hurghada - Cairo) with her family.

2 (Ramadan - Eid Al-Fitr - Sham-El Nessim - Eid Al Adha) is Nadia's favorite festival.

B) Answer the following questions.

3 What does Khaled give his grandparents?

....

4 What does Nadia wear?

....

5 The Reader.

A) Read and write T (True) or F (False).

1 Anissa's dad works at the market. (   )

2 Amir lived in a village. (   )

B) Choose the correct answer.

3 Amir sent the picture of the (grandma - seagull - bottle - bag) to his friends.

4 The fishermen could help take the (seagull - plastic - nets - pictures) out of the river.

6 Choose the correct word.

1 There are lots of trees, plants and flowers in (polar - desert - mountain - rainforest) environment.

2 What are they (wear - wears - wearing - wore) now?

3 There are a lot of (cats - artifacts - bags - doors) in the museum.

4 You (should - shouldn't - can - may) look directly at the sun.

5 A metro, a train and a bus are good public (station - transportation - evaporation - destination).

6 If it rains a lot, there (is - are - were - will be) a flood.

7 Order the words to make correct sentences.

1 a machine - is - A turbine - that - makes - energy - .

....

2 statue - is - What - made - this - of - ?

....

3 Wael - does - How - to - travel - school - ?

....

8 Write a paragraph of FIFTY (50) words about:

"Helping the environment"

Guiding words:

trees - cleaner - carbon - oxygen - important - happier

....

....

....

....

....

Exam (3)

1 Listen and circle the correct answer.

1. When heavy rain moves soil, it creates (version - occasion - erosion - pollution).
2. During a (tsunami - drought - landslide - flood) there isn't enough rain.
3. (Doctors - Teachers- Mechanics - Farmers) can't grow food or feed their animals during drought.
4. During a drought rivers and lakes become (wet - dry - hot - cold).

2 Listen and complete.

1. One of the oldest stone monuments in Egypt is in ....
2. The ancient Egyptians built the Step Pyramid for King .... in about 2630 BCE.
3. The Great Pyramid and the Sphinx are in ....
4. .... think that the Sphinx was built to protect the Pyramids.

3 Read and complete the dialog with the words in the box:

reading - library - Where - read

Mazen : Hello, Hanin. .... (1) .... are you going?

Hanin : I'm going to the .... (2) ....

Mazen : Why are you going there?

Hanin : To .... (3) .... a book.

Mazen : Do you like .... (4) .... ?

Hanin : Yes, I do.

4 | Read the following text and answer the questions.

In ancient Egypt, the most important highway was the River Nile. The Egyptians traveled mostly along the river because all the major cities were along the River Nile, so boats and ships were the most important form of transportation. Most Egyptians used a small boat called a skiff. They made this simple boat from papyrus and rope. People could travel short distances in these boats, or they could use it for fishing. They used oars to make the boats move. They made larger boats and ships from wood. These ships had a large sail to catch the wind and they used oars to move and control the direction.

A) Choose the correct answer.

1 In ancient Egypt, the most important highway was the (car-bus - River Nile - lake).

2 They made larger ships and boats from (metal - wood - cotton - linen)

B) Answer the following questions.

3 Why did they use oars? ....

4 Why did the ships use sails? ....

5 | The Reader.

A) Read and write T (True) or F (False).

1 Waleed showed his father a picture of his friends. (   )

2 Grandma didn't like the seagull. (   )

B) Choose the correct answer.

3 Dalia sent (photos - emails - bags - birds) to all her cousins .

4 Grandma sew some (plastic - cotton - metal - wood) bags.

6 Choose the correct word.

1. Hana(watch - watches - watching - is watching) a TV program now.
2. To(operate - decorate - celebrate - corporate) is to spend time with others, being happy and having fun.
3. Akil and Ottah (is - are - was - were) happy yesterday.
4. A(presentation - vlog - website - device) is similar to a blog .
5. Egypt is (big - small - bigger - biggest) than Tunisia.
6. A(party - treaty - pact - conference) is an agreement between two or more countries.

7 Order the words to make correct sentences.

1. is- headline - Your - good- very - .

....

2. poetry- like- I - fiction- and- .

....

3. food- can- What - eat- you- a feast- at- ?

....

8 Write a paragraph of FIFTY (50) words about:

"Egypt"

Guiding elements:

1. What do you think of Egypt 2. What places can you see in Egypt?
3. What are the Egyptians famous for?
4. What are the most famous Egyptian foods?

....

....

....

Exam (4)

1 Listen and circle the correct answer.

1 We need to make your page (general - for all - private - local).

2 If you have nasty comments you can turn (on - by - off - at) the comments.

3 I want to teach you some things about social (media - dish - account - treaty).

4 If your page is private, people can't say (good - glad - bad - bright) things about you.

2 Listen and complete.

1 The invention of the .... engine changed transportation.

2 Ships with steam engines could travel much .... than using people or the wind to move boats.

3 The fist steam train was in .... in the 1800s.

4 The train made trips between .... and urban areas faster and safer.

3 Read and complete the dialog with the words in the box:

Aswan - saw - did - train

Sara : Where .... (1) .... you go last weekend?

Nora : I went to .... (2) ....

Sara : How did you go?

Nora : By .... (3) ....

Sara : What did you see?

Nora : I .... (4) .... the High Dam.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

4 Read the following text and answer the questions.

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when civilizations in other countries were much simpler. Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks. These can tell us about how people lived in ancient Egypt.

A) Choose the correct answer.

1 The ancient Egyptians built amazing structures (4,000 - 2,000 - 3,000 - 1,000) years ago.

2 Archaeologists have found lots of(facts - artifacts - jobs- photos) .

B) Answer the following questions.

3 Why do lots of people visit Egypt every ear?

....

4 What do tourists want to see in Egypt?

....

5 The Reader.

A) Read and write T (True) or F (False).

1 The friends together couldn't make a change. ( )

2 Amir helped his grandma cook dinner. ( )

B) Choose the correct answer.

3 The friends were (happy - worried - delighted - pleased) about the seagull.

4 Amir helped his(sister - Grandma - cousin - brother) take out the clothes.

6 Choose the correct word.

1 We use a (site - temple - calendar - vase) to see what day, month or time of year it is.

2 To store is to (make - take - bake - keep) something.

3 Tarek (listen - is listening - listens - listened) to a podcast now.

4 You (should - shouldn't - can - must) forget punctuation while writing.

5 (Water vapor - Pool - Canal - Waterway) is water in the form of gas.

6 If the polar ice cap melts, sea levels (rises - will rise - rose - rising).

7 Order the words to make correct sentences.

1 museum - visited - I - the - yesterday - .

....

2 need - do - Why - we - trees - more - ?

....

3 located - city - My - is - on - River Nile - the - .

....

8 Write a paragraph of FIFTY (50) words about:

"The Pyramids"

Guiding words:

visited - bus - camels - Tourists - happy - enjoyed - nice

....

....

....

....

....



Exam (5)

1 Listen and circle the correct answer.

1. Long time ago, the only types of transportation for humans were (cars - buses - trains - walking), running and swimming.
2. After that, humans began to use animals like (cats - donkeys - monkeys - elephants) and horses.
3. Canoes and boats are types of (river - water - road - street) transportation.
4. With carts (doctors - teachers - farmers - bakers) could transport their goods to markets in cities easily.

2 Listen and complete.

1. Sometimes when people think about Egypt, they think of the .... and the Sphinx at Giza.
2. The Sphinx and Pyramids are .... all over the world.
3. .... think that the ancient Egyptians built the Sphinx to protect the Pyramids.
4. They .... the Sphinx from one huge piece of stone.

3 Read and complete the dialog with the words in the box:

Pyramids - where - visit - did

Ali : Welcome to Egypt, ... (1) .... are you from?
Tom : I am from England.
Ali : How .... (2) .... you come here?
Tom : I came by plane.
Ali : What places will you .... (3) .... ?
Tom : The .... (4) .... and the Citadel.

4 Read the following text and answer the questions.

People in ancient Egypt built many amazing temples and monuments, and this is an important part of our heritage. They also developed agriculture and some of the first calendars. Archaeologists have learned lots of interesting things about the civilization of ancient Egypt by exploring historical sites at places like Abu Simbel, Luxor, and Giza. I'm very interested in Egypt's heritage and I enjoy learning about it. I visit museums with my parents to learn about the things people did in the past. For example, did you know that the ancient Egyptians were one of the first civilizations to develop a system of writing? I'm very proud of my heritage.

A) Choose the correct answer.

1 People in ancient Egypt built many amazing (factories - temples - houses - flats) .

2 I'm very interested in Egypt's (heritage - trains - carriage - village) and I enjoy learning about it.

B) Answer the following questions.

3 Where did archaeologists explore historical sites?

....

4 Why does the writer visit museums with his parents?

....

5 The Reader.

A) Read and write T (True) or F (False).

1 Mariam is Dalia's cousin. (   )

2 The seagull has two babies. (   )

B) Choose the correct answer.

3 The plastic bag was around the seagull's (neck - hand - leg - eye)

4 (Bags - Trucks - Planes - Trains) transported plastic bottles of water.

6 Choose the correct word.

1 We often (eat - eats - ate - eating) hawawshi with salad.
2 I don't have any free time today, (so - or - and - but) I'm free this weekend.
3 If Tarek buys an electric car, he (helps - helped - will help - is helping) the environment.
4 (Fuel - Carbon - Water - Pollution) is something we burn to make heat or power.
5 A country's heritage is an important part of its (transportation - identity - party - character).
6 (Port - Sail - Tsunami - Boat) is a big wave that is started by an earthquake under the water.

7 Order the words to make correct sentences.

1 school - to - you - Do - go - foot - on - ?

....

2 of - people - Lots - Egypt - visit - year - every - .

....

3 of - moral - is - What - the - story - this - ?

....

8 Write a paragraph of FIFTY (50) words about:

"A visit to the museum"

Guiding words:

Sara - museum - mom - bus - artifacts - tourists - happy

....

....

....

....

....

Exam (6)

1 Listen and circle the correct answer.

1 It's very (cold - snowy - windy - hot) in the desert.

2 Desert is a good place to get (solar - tidal - wind - geothermal) energy.

3 Solar energy is a (dirty - clean- bad - horrible) way to get electricity.

4 Solar energy is a good source of (non-renewble - dirty -renewable - bad) energy.

2 Listen and complete.

1 Iceland is a .... country.

2 Iceland has more than .... hot springs.

3 Iceland has 200 ....

4 When water gets .... ,it makes steam.

3 Read and complete the text with words in the box:

homes - carbon dioxide - atmosphere - plant

The world needs lots of trees because they take ....(1)......... out of the ....(2)......... and make our air cleaner. Sometimes people cut down trees and forests to build ....(3)......... or make farms, but it's important to ....(4)......... new trees.

4 Read the following text and answer the questions.

In Ramadan, we have a meal in the evening at sunset. There's always lots of delicious food! Last year my mom made. Kunafa, with sweet pastry. We had it with soft cheese. I was helping her in the kitchen when I dropped the sugar! We quickly cleaned up the mess and then finished cooking that night, There were lots of different things to eat, but kunafa was my favorite!

A) Choose the correct answer.

1. In Ramadan, we have a meal in the evening at (sunrise - noon - sunset - night).
2. There's always delicious (colors - food - subjects- books) in Ramadan.

B) Answer the following questions.

3. Who were you helping in the kitchen?

....

4. What was your favorite food that night?

....

5 The Reader.

A) Read and write T (True) or F (False).

1. Grandma could help Amir. ( )
2. Dalia couldn't send emails to her cousins. ( )

B) Choose the correct answer.

3. Amir took the laundry up to the (roof - village - kitchen - bedroom) .
4. Amir was a (bad - ugly - smart - sad) boy.

6 Choose the correct word.

1 Laila (is drinking - was drinking - drinks - drank) some cold water yesterday evening.

2 Do you do the recycling (on - at - and - in) the morning?

3 What are you (does - do - doing - did) now?

4 If it doesn't (rains - raining - rain - rained), the rivers won't have any water.

7 Order the words to make correct sentences.

1 always - made - People - vases - clay - from - .

....

2 never - in - The sun - shines - the evening - .

....

8 Write a paragraph of FIFTY (50) words about:

"Water pollution"

Guiding words:

important - plastic - garbage - bags - chemicals - keep - clean

....

....

....

....

....

....

....

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Listening Texts

Unit (7)

1) Listen and circle the correct answer.

The world needs lots of trees because they take carbon dioxide out of the atmosphere, and make our air cleaner. Sometimes people cut down trees and forests to build homes or make farm, but it 's important to plant new trees.

2) Listen and complete.

Urban environment is a metropolitan area which densely populated. Most people in the world live in this kind of environment. There are lots of buildings, and there can be a lot of traffic, too.

Unit (8)

1) Listen and circle the correct answer.

Eid Al-Adha usually lasts for four days,and it is a very important Islamic festival. It celebrates the time when Ibrahim listened to God in a dream. At Eid Al-Adha, many people sacrifice a sheep and eat some of its meat in a traditional dish called fatta. We give out meat to our family and friends. During Eid Al-Adha, we go to the mosque for prayers and we grateful for all the good things in our lives.

2) Listen and complete.

Near Aswan, you can see the Temples of Abu Simbel. Outside the temples, there are some very big statues of Ramses II and his wife Nefertari. Twice a year, people celebrate the Abu Simbel Sun Festival there, on February 22nd and October 22nd. On these days, light from the sun at sunrise shines all the way inside the main temple, to the rooms inside.

Unit (9)

1) Listen and circle the correct answer.

You can visit the Temple of Karnak in Luxor. You can also visit the Valley of the Kings from the city. This is where the ancient Egyptians buried their kings and queens. Many tourists visit this city from a cruise on the Nile River.

The Great Pyramids and the Sphinx are in Giza. Archaeologists think that the Sphinx was built to protect the pyramids. The ancient Egyptians carved it from one piece of stone.

2) Listen and complete.

One of the oldest stone monuments in Egypt is in Saqqara. The ancient Egyptian built the Step Pyramid for King Djoser in about 2630 BCE.

Alexandria used to be the capital of Egypt. There is an ancient Roman theater there and the famous Qaitbay Citadel. Its ancient library was famous all over the world.

Unit (10)

1) Listen and circle the correct answer.

Nahla has a new social media account. Her older brother Faisal helped her to set up her account. She wants to be a wildlife photographer when she grows up. So,she posts photos of flowers, trees, birds, and animals on her account. Nahla's account is private so only her friends and family can see it. Her friends like her photos and they always write nice comments about them. Nahla has started making a short video, too. She posted her first video on her account yesterday.

2) Listen and complete.

Adam got home from school, and sat down at his desk. He took his pencil, notebook, and eraser out of his backpack, and opened up his notebook. Adam loved to write. He was working on a new story about a boy who goes on a great adventure around Africa. Adam's mom is a writer at the local newspaper. She got home at 6 O'clock.

Unit (11)

1) Listen and circle the correct answer.

From the beginning of time, humans watched birds and wanted to fly through the skies. Today, we fly from one continent to another in no more than one day. We are even able to send people to the moon in rockets.

The problem with transportation that uses gasoline is that it burns fossil fuels, and these are bad for the

environment. Engineers are designing greener airplanes and ships, too.

2) Listen and complete.

The invention of the steam engine changed transportation. The first steam train was in Wales in the 1800s. The train made trips between rural and urban areas faster and safer.

The first car that ran on gasoline also appeared in the 1800s. People bought cars to make their lives easier. The subway in London opened in 1863.

Unit (12)

1) Listen and circle the correct answer.

My friend and I were in the park. We were running and playing football. Then, we had lunch. We heard a very unusual sound. It was a big colorful bird. It was very hungry.

2) Listen and complete.

The High Dam in Egypt helps the people a lot. Its reservoir is very big. It brings irrigation to people in Egypt and the Sudan. It helps the farmers to grow crops which need a lot of water.

Test (1)

1) Listen and circle the correct answer.

Many tourists visit Luxor from a Nile River cruise. They can see the Temple of Karnak and the Valley of the Kings.

Ancient Egyptians buried their kings and queens here for thousands of years. You can see lots of paintings and engravings in the temples.

2) Listen and complete.

Visitors often like to learn about Egyptian traditions before they come. Egyptian people are famous for welcoming visitors with food and drink, and for inviting guests to their home. If you are invited to an Egyptian family house , it's a good idea to bring a present, for example chocolates or sweets. However, the host usually doesn't open the present at the time when they get it.

Test (2)

1) Listen and circle the correct answer.

Adam is a clever pupil in primary four. He goes to school every day. He gets up at six o'clock. He likes English and science. He is kind and polite, so all his teachers love him. He does his homework regularly. He sometimes helps his mom make dinner. He goes to bed early at ten O'clock.

2) Listen and complete.

The problem with transportation that uses gasoline is that it burns fossil fuels, and these are bad for the environment. So today, people are developing cleaner forms of transportation like electric cars. There are even electric buses that use some solar energy from solar panels on their roofs. Engineers are designing greener airplanes and ships, too.

Test (3)

1) Listen and circle the correct answer.

When heavy rain or strong winds move soil from one place to another, it creats erosion. Human activities such as heavy agriculture can also create this.

During a drought, there isn't enough rain, and rivers and lakes become dry. There isn't enough water and there is a water shortage. This affects the environment and farmers can't grow food or feed their animals.

2) Listen and complete.

One of the oldest stone monuments in Egypt is in Saqqara. The ancient Egyptian built the Step Pyramid for King Djoser in about 2630 BCE.

The Great Pyramid and the Sphinx are in Giza. Archaeologists think that the Sphinx was built to protect the pyramids. The ancient Egyptians carved it from one piece of stone.

Test (4)

1) Listen and circle the correct answer.

I think there some things you need to learn about using social media,' she said. 'Sign into your account and go to the settings. First, we need to make your page private. That means only your friends can see your videos. Now let's turn off the nasty comments. That way people can't say bad things about you. If you want,you can turn them back on later.

2) Listen and complete.

The invention of the steam engine changed transportation. Ships with steam engines could travel much faster than using people or the wind to move boats. The first steam train was in Wales in the 1800s. The train made trips between rural and urban areas faster and safer.

Final Revision Answers

The Story
Amir takes action
Exercises (P. 40)

1) Read and write T (True) or F (False):

1- T 2- F 3- F 4- T
5- T 6- F 7- T

2) Choose the correct word.

1- laundry 2- village 3- Nile
4- plastic 5- seagull 6- beautiful
7- leg

Exercises (P. 44)

1) Read and write T (True) or F (False):

1- T 2- F 3- F 4- T
5- T 6- F 7- T

2) Choose the correct word.

1- tablet 2- sad 3- friends
4- plan 5- cloth 6- store
7- fishermen 8- cousins

Exercises (P. 48)

1) Read and write T (True) or F (False):

1- T 2- T 3- F 4- T
5- T 6- F 7- F 8- T

2) Choose the correct word.

1- house 2- market 3- plastic
4- pictures 5- river 6- important
7- cousins 8- happy 9- nest 10- babies

Final Revision
Unit (7)
Exercises

1) Listen and circle the correct answer.

1- trees 2- carbon dioxide
3- homes 4- important

2) Listen and complete.

1- densely 2- Most 3- buildings 4- traffic

3) Read and complete the dialog with:

1- doing 2- creating 3- keep 4- garbage

4) Read the following text and answer questions.

1- Iceland 2- Five
3- 193 metres high.
4- For an industrial metal plant.

5) Choose the correct word. (Vocabulary)

1- mountainous 2- rainforest 3- trees
4- coastal 5- rainforest 6- urban
7- dry 8- Fuel 9- Emissions
10- pollution 11- recycle
12- Climate change 13- gas
14- Renewable 15- polar

-) Choose the correct word. (Grammar)

1- riding 2- is walking 3- picking
4- are learning 5- Are you 6- watching
7- am writing 8- collecting
9- are helping 10- doing 11- going
12- reading 13- recycling 14- isn't
15- are planting 16- watching

6) Order the words to make correct sentences.

1- What kind of environment do you live in?
2- There are lots of trees in a rainforest.
3- Geothermal energy comes from natural resources.
4- Trees help to protect the environment.
5- Iceland is a cold country.

6- Why is it important to recycle?

7- What can we do to help the environment?

7) Write a paragraph of FIFTY (50) words about:

It's important to keep the River clean. Water pollution affects the Nile badly. We shouldn't throw plastic bottles on the River. Garbage is also harmful to the river. It makes the water dirty. We shouldn't put chemicals in the river to keep it clean.

8) Rewrite.

1- He is helping the environment.

2- Noura isn't watching a TV program now.

3- Is he walking to school?

4- What are you doing?

5- Are you recycling plastic bags.

9) Read and match:

1- c 2- d 3- a 4- b

10) Correct the underlined word(s).

1- am walking 2- talking 3- is waiting

4- learning 5- is watching

6- are listening 7- reading 8- helping

9- are 10- go

11) Punctuate the following sentence.

- Why is it important to save the environment.
- Iceland is a cold country.

Unit (8)

Exercises

1) Listen and circle the correct answer.

1- four 2- sheep 3- meat 4- mosque

2) Listen and complete.

1- Aswan 2- statues 3- twice 4- sunrise

3) Read and complete the dialog with:

1- going 2- Grandma 3- celebrate

4) Read and complete the dialog with:

1- Sham El-Nessim 2- spring 3- paint

5) Choose the correct word. (Vocabulary)

1- Al-Adha 2- fairgrounds 3- prayers

4- sunrise 5- grateful 6- Hawawshi

7- fatta 8- linen 9- cool

10- dessert 11- lanterns 12- out

13- pilgrimage 14- digest 15- recipes

-) Choose the correct word. (Grammar)

1- often 2- carefully 3- always

4- always 5- well

6- am making 7- eat

8- usually wear 9- is helping 10- works

11- wear 12- are celebrating

13- am painting 14- lives 15- quickly

6) Read and complete the sentence with:

1- fairgrounds 2- Sunset

3- lantern 4- Fatta

7) Read and complete the sentence with:

1- celebrating 2- spring

3- traditional 4- eggs

8) Read and match:

1- c 2- d 3- a 4- b

9) Correct the underlined word(s).

1- wears 2- Are 3- well

4- don't often 5- doing 6- never

7- lives 8- do

9- am helping 10- carefully

10) Rewrite.

1- Noura is wearing a blue dress today.

2- What are you celebrating?

3- Do you make cookies?

4- They are eating meat now.

5- Nadia doesn't make good cookies.

11) Read the following text and answer questions.

1- Giza 2- Nile

3- Hatshepsut. 4- Sham El-Nessim.

12) Order the words to make correct sentences.

1- Egypt is a fantastic country to visit.

2- There are some very big statues.

3- What do you wear on special days?

4- Linen keeps you cool.

5- Eid Al-Adha is a very important Islamic festival.

13) Write a paragraph of FIFTY (50) words about:

I went o the pyramids. I went with my family. I went by bus. They are in Giza. They are great. We took photos. We saw the sphinx. We enjoyed our time there. I enjoyed talking to tourists.

14) Punctuate the following sentence.

- Ancient Egyptians had many festivals.
- We celebrate Eid Al-Adha.
- What do you wear at Sham El-Nessim?
- Egypt has many beautiful places.
- Do you eat fattah at Eid El-fitr?
- People fast during Ramadan.

Unit (9)

Exercises

1) Listen and circle the correct answer.

1- Luxor 2- buried 3- cruise 4- stone

2) Listen and complete.

1- Saqqara 2- Djoser

3- capital 4- Alexandria

3) Read and complete the dialog with:

1- Alexandria 2- doing

3- library 4- interesting

4) Read and complete the dialog with:

1- Giza 2- stones

3- Sphinx 4- protect

5) Choose the correct word. (Vocabulary)

1- heritage 2- past 3- Temples

4- developed 5- civilization 6- sites

7- identity 8- calendar 9- flooded

10- flooding 11- harvesting

12- King 13- protect 14- cruise

15- exhibition

-) Choose the correct word. (Grammar)

1- were looking 2- was reading

3- fond 4- turned

5- was sitting 6- buried 7- carve

8- made 9- were you doing

10- were 11- were playing

12- was digging 13- was making

14- were visiting 13- saw

6) Read and complete the sentence with:

1- pottery 2- solar

3- heritage 4- senet

-) Read and complete the sentence with:

1- flood 2- fertile

3- civilization 4- seasons

7) Read and match:

1- b 2- a 3- d 4- c

9) Correct the underlined word(s).

1- found 2- doing 3- was

4- was doing 5- Were 6- were

7- sat 8- were you 9- took

10- showed

10) Rewrite.

1- I bought some pens last week.

2- They were walking when they saw the king.

3- What were you doing yesterday morning?

4- Where were you born?

5- We were watching TV at 5 p.m yesterday.

11) Read the following text and answer questions.

1- flooding 2- 4 months 3- canals

3- During the growing season. 5- Three months

12) Order the words to make correct sentences.

1- What artifacts did you find?

2- Adam has to design a new museum.

3- Mazen used a bar chart to use his information.

4- Agriculture is a part of a country heritage.

5- I came home when Ali was watching TV.

13) Write a paragraph of FIFTY (50) words about:

The Sphinx is a very important historical site. It's at Giza. It's famous all over the world. Archaeologists think that the ancient Egyptians built it to protect the Pyramids. It's a part of Egypt's culture, it's a mark of Egypt's heritage.

14) Punctuate the following sentence.

- Khuf is famous for building the great pyramid at Giza.
- Nada and Ola were watching TV.
- Last year I visited Alexandria Library.
- What were you doing at this time last Friday?
- During the harvesting season, farmers cut and stored their crops.

Unit (10)

Exercises

1) Listen and circle the correct answer.

1- new 2- flowers 3- nice 4- yesterday

2) Listen and complete.

1- writer 2- Africa

3- six 4- story

3) Read and complete the dialog with:

1- pollution 2- causes

3- factories 4- solve

- Read and complete the dialog with:

1- mobile 2- account 3- friends

4) Read and complete the sentence with:

1- pollution 2- questions

3- email 4- nasty

-) Read and complete the sentence with:

1- messages 2- smoke

3- devices 4- messages

5) Choose the correct word. (Vocabulary)

1- presentation 2- email 3- account

4- pollution 5- vlog 6- of

7- keyboard 8- with

9- cyberfriends 10- nasty

11- Photography 12- in

13- fossil fuels 14- incredible

15- website

-) Choose the correct word. (Grammar)

1- shouldn't 2- should 3- have

4- forget 5- shouldn't 6- should

7- do 8- or 9- at

10- but 11- or 12- should

13- be 14- wear 15- shouldn't

6) Read and match:

1- c 2- d 3- a 4- b

7) Correct the underlined word(s).

1- in 2- at 3- or

4- but 5- or 6- shouldn't

7- should 8- shouldn't 9- should

10- in

8) Rewrite.

1- You should study hard to succeed.

2- You shouldn't be afraid to ask for help.

3- You shouldn't eat in class.

4- You should get up early.

5- You should help the poor.

Unit (11)

Exercises

1) Listen and circle the correct answer.

1- birds 2- rockets

3- bad 4- Engineers

Final Revision Answer

-)Listen and complete.

1-steam 2-gasoline

3-train 4-subway

3)Read and complete the dialog with:

1-Transportation 2-highway

3-major 4-skiff

-)Read and complete the dialog with:

1-island 2-snowmobile

3-bike 4-canoe

4)Choose the correct word. (Vocabulary)

1-destination 2-pollution 3-foot

4-time 5-jam 6-lights

7-bins 8-Green 9-residents

10-reduce 11-garbage 12-reuse

13-recycle 14-volunteers

15-wagons and trucks

-)Choose the correct word. (Grammar)

1-cheapest 2-cleaner 3-greener

4-largest 5-best 6-more

7-worst 8-busier 9-biggest

10-larger 11-reduce 12-dislike

13-Disconnect 14-unhealthy 15-unhappy

5)Read and complete the sentences words in the box.

1-transport 2-rural 3-electric 4-ferry

-)Read and complete the sentences words in the box.

1-streetcar 2-jam 3-slowly 4-bigger

5)Read and match:

1-c 2-a 3-d 4-b

6)Correct the underlined word(s).

1-unhappy 2-taller 3-faster

4-unhealthy 5-slowly 6-careful

7-must 8-more 9-better

10-foot

7) Rewrite.

1-Seif is younger than Anas.

2-Ali is the tallest.

3-The coast is greener than the desert.

4-The elephant is the biggest animal.

5-I dislike playing tennis.

9)Read the following text and answer questions.

1-River Nile 2-wood 3-oars

4-To catch the wind. 5-It was called a skiff.

10)Order the words to make correct sentences.

1-The Sahara desert is the biggest in the world.

2-A gold medal is better than a silver.

3-Solar energy is more ecological than fossil fuels.

4-Tutankhamun is the most famous pharaoh in the world.

5-Elephants are larger than polar bears.

11)Write a paragraph of FIFTY (50) words about:

In ancient Egypt the most important highway was the River Nile. The Egyptians traveled mostly along the river because all the major cities were along the River Nile. So boats and ships were the most important forms of transportation. Most Egyptians used a small boat called a skiff. They made this simple boat from papyrus and rope. People could travel short distances in these boats, or they could use it for fishing. They used oars to make the boats move.

12)Punctuate the following sentence.

- What did they make the larger ships from?
- We have good public transportation.
- Don't continue driving.
- What did you learn?
- The first streetcar was in London.
- How do you get to school every day?

Unit (12)

Exercises

1)Listen and circle the correct answer.

1-park 2-playing

3- bird 4- hungry

2) Listen and complete.

1- Egypt 2- people

3- farmers 4- big

3) Read and complete the dialog with:

1- doing 2- reading

3- about 4- erosion

-) Read and complete the dialog with:

1- food 2- koshari

3- like 4- too

4) Choose the correct word. (Vocabulary)

1- drought 2- flood 3- tsunsmi

4- glacier 5- atmosphere

6- acid rain 7- planet 8- party

9- conference 10- treaty 11- pact

12- caption 13- headline 14- caption

15- natural

-) Choose the correct word. (Grammar)

1- will rain 2- won't 3- buy

4- will 5- go 6- will have

7- will lose 8- recycle 9- will be

10- will help 11- gets 12- and

13- or 14- but 15- so

5) Read and complete the text words in the box

1- process 2- agriculture

3- title 4- signed

-) Read and complete the text words in the box

1- drought 2- glacier

3- picture 4- party

5) Read and match:

1- c 2- d 3- b 4- a

6) Correct the underlined word(s).

1- use 2- but 3- so

4- visit 5- won't 6- won't

7- but 8- will buy 9- don't

7) Rewrite.

1- I will play tennis tomorrow.

2- He will catch the train if he gets up early.

3- He is rich, but he is unhappy.

4- She lost her money so she was sad.

5- I visited Luxor and Aswan.

9) Read the following text and answer questions.

1- bad 2- Coal 3- make

4- Our care. 5- Yes, it is.

10) Order the words to make correct sentences.

1- Climate change affects everything on our planet.

2- World leaders had a very important meeting.

3- What is your favourite food?

4- Erosion is a natural process.

5- What ingredients do you need?

11) Write a paragraph of FIFTY (50) words about:

Food is very important for all of us. We should eat healthy food. They are food from plants like wheat, oat and flour. There are a lot of food from animals like cheese and yougut.

12) Punctuate the following sentence.

- Which food comes from Egypt?
- The pact was on December 12th.

Test (1)

1) Listen and circle the correct answer.

1- Luxor 2- temple

3- buried 4- engravings

2) Listen and complete.

1- traditions 2- welcoming

3- present 4- open

3) Read and complete the text with:

1- pollution 2- caused 3- solutions 4- trees

Part 1

Writing Skill
Important paragraphs and emails

مهارات الكتابة

موضوعات إنشائية ورسائل بريد الكترونى هامة

1

"Environments around the world"

We have different environments around the world. In the rainforest, there are lots of trees and insects. It often rains and the temperature is hot. The desert is very dry. Plants and animals have to find clever ways to survive. Polar environment is very cold and windy. There aren't any trees or flowers there.

2

"The High Dam"

To	ali@yahoo.com
From	omar@yahoo.com
Subject	The High Dam

Dear Ali,

The High Dam was built to control flooding. It uses water from the River Nile to generate electricity. The location of Aswan made this a good place to build the dam. The dam has twelve large turbines inside. It generates more than 10 billion kilowatt hours of electricity a year.

Yours,

Omar

3

"Egypt"

Egypt is a fantastic country to visit. It has so much to see. It has the Pyramids of Giza and the Red Sea. Visitors often like to learn about Egyptian traditions before they come. Egyptian people are famous for welcoming visitors with drink and food, and for inviting guests to their homes. Egypt has many traditional meals like rice, vegetable stew and stuffed vegetables. People bake kahk in Eid Al-Fitr.

4

"Traditional dishes"

We have different traditional dishes. I love eating hawawshi. This is made with bread and beef or lamb. It is very delicious. Fatta is also a delicious meal. It has layers of rice and bread, with tomato sauce. It takes a long time to digest. Ful medames uses beans cooked with lemon juice and herbs. It never has any meat in it. We always eat it with bread.

5

"Visiting a museum"

The girl was in the museum with her mom and dad. They were looking at Egyptian artifacts. The girl was reading the information about each artifact. They saw artifact looks like an old senet game. The archaeologists found it in the desert near Luxor.

6

"Amazing sites in Egypt"

Egypt is a very wonderful country.

Lots of tourists visit amazing sites in Egypt every year. There are the Pyramids and Sphinx at Giza. Saqqara is one of the biggest sites in Egypt. It has many tombs. There are Roman theatre, the old town, and Qaitbay Citadel in Alexandria.

7

"Means of communication"

A presentation and website are means of communication. A presentation is a way to share information with others. When you give a presentation, you share information about something or explain something by talking about it. A website is a home page on the World Wide Web.Websites are usually about one topic.Users can access websites from different electronic devices like smartphones, tablets, and laptops.

8

"Air pollution"

Air pollution is one of the biggest problems for people's health. Air pollution is created by airplanes, traffic, factories, and power plants. When we burn fossil fuels and use strong cleaning chemicals to clean our houses, we create pollution. However, there are some new and exciting ways to solve the problem of air pollution. We have learned about scrubbers and smog-free towers that help to clean gases and pollution produced by factories and industry.Greening is growing a wall of plants on the side of a building.

9

"Transportation in an ideal city"

To	maged@gmail.com
From	hany@yahoo.com
Subject	Transportation

Dear Maged,

How are you ? I would like to tell you about transportation. There are electric cabs, but they don't have any drivers because they are driverless. The air will be cleaner if we use electric vehicles. They don't produce any dangerous gases. They only produce warm air and water vapor. You can ride your bike all around the city on the bike paths.

See you soon.

Yours,

Hany

10

"How to create a cleaner urban environment"

Green spaces are very important to us. We can create cleaner urban environment through planting more trees and plants. So, that means we need more parks and trees in our cities. If we need to water these green spaces, we can reuse water. We need fewer cars too. We need bike paths for people to ride their bikes on. We need more recycling bins.

11

"Climate change"

Climate change affects everyone living on our planet, so we need to try to slow it by working together. Many things cause climate change like using fossil fuels. We can recycle paper, plastic, and glass at home. We must stop using coal and fossil fuels. Burning coal creates 40% of carbon dioxide emissions every year, so people must stop using it.

12

"Egyptian food"

Food is an important part in our lives. I love Egyptian food most specially rice and beans. Egypt produces different kinds of food. Egyptian farmers grow rice, chickpeas and onions. There's food that comes from plants like rice and potatoes. Some food comes from animals like meat and fish. I often eat Egyptian food because it's better for the environment.

Revision on Unit (7)

1-Listen and circle the correct answer:

1- Ali was wandering through the (beach – streets – trees – farm).
2-The air smelled (flower – oranges – roses – cakes).
3- Ali and his family ate (meat – chickens – bakeries – oranges).
4-(The weather – The soil – Autumn – The trees) was perfect for growing the oranges.

2- listen and complete:

1- Hala gets up at …………….
2- She goes to school by …………………..
3- She sleeps at ………………...
4- She tells us about her daily ………………..

3-Match:

1- Desert	a- when water is dirty.	( )
2- Water pollution	b- it is very dry and hot in this environment.	( )
3- Air pollution	c- it is cold and windy place with a lot of ice.	( )
4- Polar	d-when the air is dirty.	( )
	e- this is something we burn to make heat or power.	( )

1- Solar energy	a- it produces from moving water.	( )
2-Renewable energy	b- are made from the factories.	( )
3- Wind turbines	c-we can get it from the sun.	( )
4-Hydroelectricity	d- we take it from natural resources and it won't run out.	( )
	e-it creates wind energy.	( )

4-Read and complete the text with words in the box:

run out – plants – non-renewable – released

Fossil fuels are things like coal, gas and oil. They are ……………………..;
When they …………………, we can't find or make more of them. Fossil fuels are made from the remains of very old …………. and animals that lived on earth a long time ago. When we burn them, a lot of carbon dioxide is ………………….. into the atmosphere.

animals – temperature – plants – rains

Lots of ………………… and ……………. live in the rainforest environment, like mammals and reptiles. It often ……………… and the ………….. is hot.

5-Read the following text and answer the question below:

My name is Sophia. I live in New York city. It's a big and beautiful place. There are a lot of parks, museums, buildings and malls. My favorite place is the Museum of Natural History because I like dinosaurs. We usually go there on Sundays. And after going to the museum we go to Central Park to have a picnic.

A- Choose the correct answer from a, b, c or d:

1- Sophia likes ………………..

a) hippos b) elephants C) dinosaurs d) giraffes

2- They go to the museum …………………

a) on Sundays b) by car C) on Fridays d) on Tuesdays

B- Answer the following questions:

3- Where does Sophia live?

……………………………………………………………………………………………………

4- What is Sophia's favorite place?

……………………………………………………………………………………………………

6-The Reader

A- Read and write (True) or (false):

1- Amir knew that he and his friends could make a change (✓)

2- Anissa is one of Dalia's cousins (✗)

B-Choose the correct answer:

3- Amir felt sad for the …………

a) grandma b) friend **c) bird**

4- Anissa's dad will ask the …………… to help them clean up the riverbanks.

a) students b) bakery **c) fisherman**

7-Choose the correct answer:

1- (Are - Is - Does - Has) she cleaning her room?

2- We (studying – studied – are studying - study) at the moment.

3- What are you (doing – do – did – does), Youssef?

4- Scientists (does – are – is - have) finding new ways to travel and to use fuels.

8-Re-order the words to make correct sentence:

1- very - desert environments - It - dry - is - in the.

……………………………………………………………………………………………..

2- we live - Africa - is - the - continent - where.

…………………………………………………………………………………………….

9-Write a text of forty (40) words using the following guiding elements:

"Plants"

Soil – oxygen – home – carbon dioxide – animals – water the plants – give fruit – clean the air

……

……

……

……

……

………………………………………………………………………………………………………..

………………………………………………………………………………………………………

……

……

Revision on Unit (8)

1-Listen and circle the correct answer:

1-Lara has a black ………………….. (cat – dog – hamster- rabbit)

2- Lucky loves to …………………… (swim – hop – play – sleep)

3-Lucky is ………………….. (3 years – 4 years – 15 years – 5 years)

4- Lara wants to buy a ………………… for Lucky. (cat – toy – mouse – house)

2- listen and complete:

1-Shereen's teacher gave her …………

2-Shereen likes …………… of the book.

3-Shereen reads …………… before sleeping.

4-she keeps her book in …………….

3- Match:

1-Celebrate	a- feeling that you want to thank someone.	( )
2-Sight	b- people celebrate Sham el-Nessim.	( )
3-Grateful	c- things and places you can see.	( )
4-festival	d- A glass jar and stuck some colored paper on the side.	( )
	e- to spend time with others, being happy and having fun.	( )

1-generous	a- it begins in month of Zu Elhijja.	( )
2-hajj pilgrimage	b- when you are invited for an event.	( )
3- recipe	c- an open area of land where people enjoy.	( )
4-guest	d- welcoming visitors with food and drink.	( )
	e- tells you ingredients to cook a specific dish.	( )

4-Read and complete the text with words in the box:

Statues – temples – festival – celebrate

Near Aswan, you can see the ……………. of Abu Simbel. There are some very big ………… of Ramses and Nefertari. People ………… the Abu Simbel sun ……………. on February 22nd and October 22nd.

electric – lantern – bright – paper

This year for Ramadan I made a special ……………. . I washed a glass jar and stuck some colored ……………. on the side. My mom gave me a small ………………… candle to put inside. It is pretty and ………………….. in the night time.

5-Read the following text and answer the question below:

My name's Murad. I go to school on foot. My school is near my house. There is a post office near my school. The train station is across from the school. I see many trains every day. There is a library in my school. It's near the art room. I always go there with my friends. I like reading comic books.

A-Choose the correct answer from a, b, c or d:

1-Murad's school is ………… his house. (between- near-far-next)

2-Murad's favorite hobby is ……….. (swimming - fishing - reading- cycling).

B-Answer the following questions:

3- How does Murad go to school?

…….

4- Where's the library?

……..

6-The Reader

A-Read and write (True) or (false):

1-Waleed’s dad doesn’t want to help them (✗)

2- Dalia’s cousins were so happy to help them (✓)

B-Choose the correct answer:

3- Amir helped his grandma with the ………..

a) laundry b) dinner c) book

4- Amir sent the picture of the ……………. to some of his friends.

a) seagull b) park c) washing machine

7-Choose the correct answer:

1-This is an (quickly- easy- easily- scared) game.

2- Mark usually (helps- help- is helping- helped) his dad.

3-I can play this game (quick- easy- easily- good).

4-(Do- Does- Is- Are) she go to school?

8-Re-order the words to make correct sentence:

1- celebrates- She- her family – Sham El Nessim- every year- with.

……..

2- talked- favorite- He- sport- about- his.

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9-Write a text of forty (40) words using the following guiding elements:

"Sham El Nessim"

festival- the weather- Easter- sunny- celebrating- spring- painting

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Revision on Unit (9)

1-Listen and circle the correct answer from a, b, c or d:

1-Kangaroos are ……………
a) humans b) books c) animals

2-Their rear legs are .... their front legs.
a) larger than b) smaller than c) shorter than

3-Kangaroos do not run. They ......
a) walk b) hop c) swim

4-Kangaroos are mostly found in…………
a) Australia b) Egypt c) Kuwait

2- listen and complete:

1-Mr. Moataz is a ....teacher.

2-He drives his………… every day.

3-His car is .... color.

4-His car is .... not new.

3- Match

1-ancient Egyptians	a- it is made from gold.	( )
2-archaeologist	b- it's an important part in our identity.	( )
3-heritage	c- people who build the pyramids and temple.	( )
4-mask	d- people who study how people used to live in the past.	( )
	e- to see what day, month or time of year it is.	( )

1-historical sites a- ancient Egyptians form statues from a single block of stone. ( )

2-flooding seasons b- ancient Egyptians used it to make pottery vases. ( )

3-Carved c- Giza, Luxor, and Abu Simbel are example of. ( )

4-Clay d- during these seasons, the fields were full of water. ( )

e- during this season, farmers cut and stored their crops. ( )

4-Read and complete the text with words in the box:

agriculture - archaeologists – civilization - calendars

People in ancient Egypt developed ………………… . and some of the first ……………… . …………….. have learned lots of things about the ……………….. of ancient Egypt.

building- Historical sites- simpler- monuments

Lots of people visit Egypt every year because of the amazing …………..…. …………….. Tourists want to see the large…………………., pyramids, and temples. It is incredible to think that ancient Egyptians were ……………. these amazing structures over 4,000 years ago, when civilizations in other countries were much………………

5-Read the following text and answer the question below:

Last Friday, Amr went with his family to the Egyptian Museum. They went in their father's car. They arrived at 8 o'clock. They waited outside the museum until it opened at 9 o'clock. Amr's father paid 15 pounds for three tickets. They got into the Mummy rooms and saw many nice things. Finally, they had lunch at a big restaurant near the museum.

A-Choose the correct answer from a, b, c or d:

1-Amr's family waited for ………….. outside the museum.

a) 15mins b) 30 mins c) one hour d) 3 hours

2-They had lunch at a big ……………… outside the museum.

a) restaurant b) hotel c) theatre d) bank

B-Answer the following questions:

3-Where did Amr go yesterday?

……………………………………………………………………………………………

4-How much did Amr's father pay for the tickets?

……………………………………………………………………………………………

6-The Reader

A-Read and write (True) or (false):

1- Waleed’s dad doesn’t want to help them (✗)

2-The salesmen will take the plastic bag out of the river (✗)

B-Choose the correct answer:

3- Grandma will sew ………… cloth to make shopping bags.

a) new **b) old cotton** c) paper

4- They think to use ……………… instead of plastic bags.

a) biodegradable **b) phone** **c) plastic**

7-Choose the correct answer:

1- The ancient Egyptians (bury – were bury – buried – was bury) their kings and queens in Luxor.

2- They didn't (go – went – goes – going) to the school yesterday.

3- (Is – Did – Does – Are) he go to the club last week?

4- She (don't – haven't – doesn't – didn't) sleep early yesterday.

8-Re-order the words to make correct sentence:

1- biggest – in Egypt – This – sites – is – of the – one.

…………………………………………………………………………………………………

2- made – clay – Ancient Egyptians – from – pottery vases.

…………………………………………………………………………………………………

9-Write a text of forty (40) words using the following guiding elements:

"The museum"

My family – engravings - painting – mask – monuments – went – board game – first civilizations - calendars

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1) Ali was wandering through the trees. The air smelled oranges all around him. The weather was perfect for growing oranges. Ali and his family ate oranges all the time.

2) My name is Hala. I will tell you about my daily routine. I get up at 6 o'clock. I go to school by the school bus. After coming back from school, I do my homework. I play in the evening. Finally, I go to sleep at 10 pm.

3) My name is Lara. I have a black dog. My dog's name is Lucky. Lucky loves to play. Lucky is 5 years old . I want to buy a toy for Lucky. It's my friend.

4) My name is Shereen. My teacher gave me a story book. I like the pictures of the book. I read the story book before sleeping, I keep the book safe in the bookshelf.

5) Kangaroos are amazing animals. They have a pair of muscular rear legs that can be 10 times larger than their front legs. They do not run but they hop. They are mostly found in Australia.

6) Mr. Moataz is our Math teacher. He has a nice red car. He drives his car every day to school. It is an old car but Mr. Moataz takes care of it.

Model answer:

Unit (7)

1-Listen and circle the correct answer from a, b, c or d:

5- Trees 2- oranges 3- oranges 4- The weather

2- listen and complete:

5- 6 o'clock 2- the school bus 3- 10 PM 4- routine

3-Match:

5- b 2- a 3- d 4- c

1- c 2- d 3- e 4- a

4-Read and complete the text with words in the box:

- Non-renewable - run out - plants - released
- Animals – plants – rains – temperature

5-Read the following text and answer the question below:

A- 1- dinosaurs 2- on Sundays

B- 3- In New York city. 4- The Museum of Natural History.

7-Choose the correct answer:

5- Is 2- are studying 3- doing 4- are

8-Re-order the words to make correct sentence:

5- It is very dry in the desert environments.

6- Africa is the continent where we live.

Unit (8)

1-Listen and circle the correct answer from a, b, c or d:

5- dog 2- play 3- 5 years 4- toy

2- listen and complete:

1- Story book 2- the pictures 3- the story book 4- the book shelf

3- Match:

5- b 2- c 3- a 4- e
1- d 2- a 3- e 4- b

4-Read and complete the text with words in the box:

- Temples – statues – celebrate – festival
- Lantern – paper – electric - bright

5-Read the following text and answer the question below:

A- 1- near 2- reading

B- 3- on foot 4- in the school

7-Choose the correct answer:

5- Easy 2- helps 3- easily 4- Does

8-Re-order the words to make correct sentence:

3- She celebrates Sham El Nessim with her family every year.
4- He talked about his favorite sport.

Unit (9)

1-Listen and circle the correct answer from a, b, c or d:

5-animals 2- larger than 3- hop 4- Australia

2- listen and complete:

5- Math 2- car 3- red 4- old

3- Match

5-c 2- d 3- b 4- a

1- c 2- d 3- a 4- b

4-Read and complete the text with words in the box:

- agriculture – calendars – archaeologists – civilization
- historical sites – monuments – building - simpler

5-Read the following text and answer the question below:

A- 1- one hour 2- restaurant

B- 3- to the Egyptian Museum 4- 15 pounds

7-Choose the correct answer:

5- buried 2- go 3- Did 4- didn't

8-Re-order the words to make correct sentence:

3- This is one of the biggest sites in Egypt.
4- Ancient Egyptians made pottery vases from clay.